

STUDENTS

Part-Time or Home-Based Students

Home-based instruction consists of planned and supervised instructional and related educational activities, including the basic skills of occupational education, science, mathematics, language, social studies, history, health, reading, writing, spelling, and the development of an appreciation of art and music, provided such instruction is equivalent to the total annual program hours per grade level as established for public and approved private schools. See Kennewick School District Policy No. 2410 regarding graduation requirements for high school students. Credit will not be granted for home study alone. Credit may be obtained through study with a regionally accredited organization or through the Kennewick School District course challenge procedures.

Home-based instruction may be provided by a parent who is instructing his/her child and who:

1. Is supervised by a certificated teacher a minimum of an average of one contact hour per week each month; or
2. Has either earned forty-five college level quarter credit hours or its equivalent in semester hours or has completed a course in home-based instruction at a post-secondary institution or a vocational-technical institute; or
3. Is deemed sufficiently qualified to provide home-based instruction by the superintendent of the local school district in which the child resides. If this is your option, please complete and submit form F-2, 3113 with the Declaration of Intent to Provide Home-Based Instruction (F-1 3113).

Each parent whose child is receiving home-based instruction shall:

1. File a declaration of intent with the superintendent or his/her designee by September 15 or within two weeks of the beginning of any quarter, trimester, or semester;
2. Ensure that test scores or annual academic progress assessments and immunization records, together with any other records that are kept relating to the instructional and educational activities provided, are forwarded to any other public or private school to which the child transfers; and
3. Ensure that a standardized achievement test approved by the state board of education is administered annually to the child by a qualified individual or that an annual assessment of the student's academic progress is written by a certificated person who is currently working in the field of education. The standardized test results or the annual academic progress assessment report shall be made a part of the child's permanent records.

