

## STUDENTS

### Student Responsibilities and Limitations: Disruptive Students

It is the intent of the Kennewick School District to provide safe, productive and positive learning environments for students. This includes eliminating disruptive behavior so that all students can learn. **Disruptive student behavior is defined as: a student whose behavior, either physical or verbal, inhibits the learning process.** This type of behavior may lead to physical violence, either on the part of the disruptive child or a person who is offended by those actions. Disruptive behavior will not be condoned in the classroom, in other areas of the campus, or at other related school activities. To ensure the rights of children to a safe, productive and positive learning environment, the following procedures have been established.

1. **Reporting Disruptive Student Behavior.** The teacher or school personnel will report to the principal or assistant principal incidents of disruptive behavior in the classroom or in other school environments. The teacher, principal, or school personnel will provide written documentation of each incident. The parent/guardian will be contacted by the teacher, principal, or school personnel and the content of the written report will be shared with the parent/guardian. For each incident a written report will be compiled and contact with the parent/guardian will be made.
2. **Remedial Discipline Plan.** After a student's fourth documented disruptive incident, the teacher and the principal or assistant principal will assess the situation and develop a remedial behavior plan if needed to address the disruptive behavior. The teacher, assistant principal, parents, and other school personnel as needed, will meet to develop a remedial discipline plan. The plan will be completed using the District Remedial Discipline Plan Form (Behavioral Contract). The purpose of this meeting will be to address the reasons for the student's disruptive behavior and to cooperatively establish goals, objectives, and timelines to modify such behavior. It will include the consequences in the event that the student violates the plan. The parent/guardian will receive a copy of the plan. The Remedial Discipline Plan Form will be signed by the teacher, student, administrator(s), and parents. If the student is in special education, a Multiple Disciplinary Team (MDT) will meet to review the student's Individual Education Plan (IEP) and develop a specific disciplinary plan.
3. **Out-of-classroom Alternative Plan.** If the remedial disciplinary plan is violated by a student, the teacher and principal will meet to determine if it is in the best interest of the other members of the classroom that the student be removed and placed on an out-of-class alternative plan. The principal will initiate a meeting with the parent/guardian to review the situation and to cooperatively develop an alternative placement plan that will include goals, objectives, and a timeline for changing the disruptive behavior. If the student is in special education, the principal will convene a MDT that will review the student's IEP and develop an out-of-classroom alternative

plan. The alternative plan may include alternative programs available within the District and may include grouping disruptive students in self-contained classrooms.

4. **Expulsion from the Kennewick School District.** If the out-of-classroom alternative plan is violated, by the students, the procedures for expulsion from the Kennewick School District will be initiated. One of the options for the hearing officer is the development of a behavior modification plan for the expelled student, that if successfully completed, will allow the expelled student to work his/her way back into school. The behavior modification plan would be developed cooperatively with the parents and could involve professional counseling and other services which would be the financial responsibility of the parents. Upon successful completion of the behavior modification program the student will be allowed to re-enroll at the beginning of the next semester. If the student is in special education the MDT will be convened to modify the IEP to include a homebound program.