

KENNEWICK SCHOOL DISTRICT NO. 17  
SCHOOL BOARD MEETING  
ADMINISTRATION BUILDING  
September 19, 2018

MINUTES

MEMBERS PRESENT

Dawn Adams, President of the Board; Heather Kintzley, Vice President of the Board; Ron Mabry, Board Member; Ben Messinger, Board Member; and Dave Bond, Superintendent and Secretary of the Board.

Cabinet Members: Chuck Lybeck, Associate Superintendent of Curriculum Services; Doug Christensen, Assistant Superintendent of Human Resources; Ron Williamson, Assistant Superintendent of Secondary Education; Greg Fancher, Assistant Superintendent of Elementary Education; Vic Roberts, Executive Director of Business Operations; and Robyn Chastain, Director of Communication and Public Relations.

Other Guest: Bronson Brown, KSD Attorney  
Mick McFarland, Attorney (via phone)

MEMBERS ABSENT

Brian Brooks, excused.

CALL TO ORDER

President Dawn Adams called the meeting to order at 5:30 p.m. and led the Pledge of Allegiance with approximately 45 staff and guests in attendance.

OATH OF OFFICE – STUDENT REPRESENTATIVE TO THE SCHOOL BOARD

Superintendent Dave Bond administered the Oath of Office to the Student Representative to the Board, Naresh Schmad. Naresh attends Kamiakin High School and is the ninth student to serve as a representative on the school board.

COMMUNICATIONS FROM PARENTS, STAFF, AND RESIDENTS

Danielle Craigen, 2737 Chelan Loop, Richland, stated she is a parent and a teacher. She wanted to say thank you to the Board for the beautiful new school, Amon Creek Elementary, and expressed how excited her daughter is to attend school here every day. Ms. Craigen added that she is thankful for the technology grant she and her fellow teachers received. She works at Park Middle School and the grant helps to give her students access to technology and help make them competitive.

CONSENT ITEMS

Motion by Heather Kintzley to approve the consent items as presented.

Seconded by Ben Messinger.

Roll call vote:	Adams	Yes
	Kintzley	Yes
	Mabry	Yes
	Messinger	Yes

Motion carried 4-0.

The consent items were as follows:

- Minutes of Regular Board Meeting September 5, 2018
- Personnel Actions – Certificated, Classified and Extracurricular
- Payroll and Vouchers Ending August 31, 2018

## SUPERINTENDENT/BOARD MEMBER REPORT

### Superintendent

Superintendent Bond reported that he along with Brian Brooks, and Ron Mabry would be attending the 2018 WSSDA Fall Regional Meeting on October 1st at Columbia Middle School in Burbank, WA. Mr. Bond asked the other Board members to notify Patty Lord if they wished to attend so they can be registered.

Mr. Bond gave an update on Park Middle School track. He stated he had spoken with Paul Knutzen who gave him a completion date for the track of October 19th. They are very close to completion.

Ron Mabry commented that he has driven by the track numerous time and it looks great.

### Board Member

None

## REPORTS AND DISCUSSIONS

### Amon Creek Elementary School Architect Report

Doug Mitchell and Heidi Pierce, Project Architect's for MMEC, presented photos of the construction process for Amon Creek Elementary School. Ms. Pierce talked about the special learning lab and some of the challenges along the way. She thanked the Board for hiring them to build the school and expressed how much they love working with everyone in the Kennewick School District.

### Amon Creek Elementary School Principal Remarks

Chad Foltz, Principal of Amon Creek Elementary School, expressed how much he, the staff, and the students love their new school. He shared that they could not be happier with how the building turned out, stating it is a grand building. Principal Foltz reported that the school

has 659 students, 29 classroom teachers, 4.31 Specialists, and 15 Para educators with room to grow. He and his staff are committed to providing a safe, positive, and rigorous learning environment in which academic growth and individual excellence are daily expectations. Mr. Foltz thanked everyone for blessing them with such a wonderful building and noted how much they appreciate it.

#### Amon Creek Elementary School Video

Director of Communication and Public Relations Robyn Chastain shared a video showing the construction of Amon Creek Elementary School.

#### Proclamation of Dedication

President Dawn Adams read a proclamation dedicating Amon Creek Elementary School to be used to educate the youth of the Kennewick School District, to provide those students with the skills and knowledge to be successful adults and to provide the community with an outstanding facility to be used to further other community objectives.

#### Boundary Presentation

Assistant Superintendent of Elementary Education Greg Fancher reported on the goals for this boundary move. The first goal is increase enrollment at Amistad to create space for class size reduction on the east side of Kennewick. The second goal is to reduce the student population at Sage Crest to make space for future growth. Mr. Fancher shared the boundary priorities set by the Board to prioritize Neighborhood Schools as the highest boundary priority followed by attempts to balance some of the ethnicity, poverty, and program issues after that. He then shared the process used to develop boundaries and the boundary presentation timeline. Mr. Fancher noted four community presentation are planned between September 25<sup>th</sup> and October 9<sup>th</sup> where he will clarify the three boundary options, explain the process, and gather feedback from the community. Mr. Fancher added that he would compile the information gathered at the community presentations and update the Board at the October 24<sup>th</sup> Board meeting. A boundary decision would then be made at the November 7<sup>th</sup> school Board meeting, and the new boundaries would take effect in the fall of 2019. Mr. Fancher presented the three boundary options to the Board and explained that the District tries to look ahead to future growth areas when developing boundaries so that they don't have to change the boundaries again in a year or two. After meeting with the City of Kennewick and Benton County and talking with them about where they think the city and county will grow and taking into consideration class size reduction going on this year, Mr. Fancher feels that the District is ready to start the roll out for the boundary presentations.

Tom Riel, teacher at Kennewick High School, interrupted the meeting to ask Greg Fancher questions regarding his neighborhood and the fact that their school boundaries have moved before and could possibly move again.

Dawn Adams stated the meeting is not open for public discussion.

Heather Kintzley commented that Option 1 is more true to the Board's goal of neighborhood schools.

Ms. Adams thanked Mr. Fancher and stated that the Board knows that revising boundaries is not an easy task.

#### Review Kamiakin High Projects and Costs

Superintendent Dave Bond reported on the Kamiakin High projects planned to begin in the spring of 2020. The project would include building a 12 classroom addition, enhancing the athletic facilities, and improve parking. Mr. Bond explained that the 12 classroom addition would consist of 4 Science classrooms, 3 Career/Technical Education classrooms, and 5 Special Education classrooms. Enhancements to the athletic facilities would be to replace the grass field with artificial turf, replace the track and relocate existing field events, add a restroom and concessions facility, create outdoor athletic storage and team meeting rooms, and relocate tennis courts and add two courts. A possible improvement to parking would be to re-route the bus loop, possibly create parking where tennis courts currently exist, and add parking to north side of Metaline. Mr. Bond shared the cost summary for the Kamiakin High projects. Option A \$19,384,331 and Option B \$16,324,343 (Same as Option A except leave tennis courts and add 2 tennis courts). The District is recommending Option B.

Ron Mabry commented that he understood that the cost difference between Option A & B is big, but the payoff is safety. Mr. Bond replied that the District planned to install two Rapid Flashing Beacons to assist students in crossing Metaline and to ask the City of Kennewick to make a 3-way stop at Arthur and Metaline.

#### Review Southridge High Project and Costs

Superintendent Dave Bond reported on the Southridge High projects planned to begin in the spring of 2020. The project would include building a 12 classroom addition, enhancing the athletic facilities, and improving parking, safety, and congestion in front of the school via a Bus Loop Project. Mr. Bond explained that the priority for Southridge is the 12 classroom addition consisting of 10 General Science classrooms, 5 shared Science Prep areas, and 2 Special Education classrooms. Adding a Weight room and replacing the grass field with artificial turf to make Southridge comparable to Kamiakin and Kennewick is the second priority. Improving the athletic field inside of the track is the third priority. Mr. Bond shared that the cost for the Southridge High projects would be \$17,465,371. He noted that the costs for the Bus Loop project would be \$1,150,000 and would come out of the Capital Project fund. This project would move bus traffic off of Southridge Blvd. to improve safety and traffic flow in the front of the school. The project would also separate student and parent traffic from bus traffic, and the District had to acquire property from the Copper Ridge Apartments so that the current track facility wasn't impacted.

Ms. Adams commented that she likes the bus loop for safety reasons.

Mr. Mabry asked if the projects had been presented to parents.

Dave Bond replied that the information would be shared with the community through upcoming bond presentations, and through the Citizens Bond and Levy Committee.

#### Review Science Classroom Sizes

Superintendent Dave Bond shared that Scott Estes, Science Teacher for Kennewick High, had contacted him with concerns regarding the size of the proposed Kennewick High School science classrooms and the number of students in the classroom. Mr. Bond reported that the National Science Teachers Association (NSTA) recommends 50 sq. ft. per student for science. NSTA data shows that when space falls below 45 sq. ft. per student, accidents in the labs increase significantly. Space per student is a function of two factors: size of room, and number of students in classroom. Mr. Bond stated he had conversations about this particular issue with three different architects'. The two primary options for solving the concern would be to increase the size of the science classrooms and/or cap the number of students in a science classroom.

Mr. Mabry asked if the Board had considered an issue several months back that involved making the hallways narrower.

Mr. Bond explained that this issue came up, but the Board decided to bump the number of square feet up.

Scott Estes, 3413 S Jean Street, Kennewick, stated he is a third generation Lion and noted that Mr. Bond did an excellent job showing his and other science teachers concerns with safety being the main issue. He shared that limiting the number of students per classroom is difficult to lock in because if the space is there and needed, principals will put students in it. Mr. Estes concluded by saying, "What we do today is going to make a difference in the lives of students to come".

Mr. Mabry asked Mr. Estes why he said 60 sq. ft. doesn't seem feasible.

Mr. Estes replied that 60 sf. ft. is recommended to create the very best experience in the student's life. He said that he knew from being on the design committee that 60 sq. ft. per student may not be doable. The big benefit is that 45 sf. ft. reduces the chance of an accident.

Mr. Mabry noted Mr. Estes handout says 48 sq. ft and the study says 45 is adequate.

Mr. Estes replied that on the third page of his handout, it shows that last December, the science department requested 60 sq. ft. per student which was good. Since then, the square footage has just continued to decrease. Now in September we are showing eight of the ten classes being designed are under that 45 sq. ft.

Mr. Messinger stated that Mr. Estes is assuming 32 students per room when he is stating that some of the classrooms are under 45 sq. ft. per student.

Mr. Estes replied that his numbers assume 32 students per room and added that NSTA

recommends 45 sq. ft. for all science classes, and next year, students are going to be required to earn a 3<sup>rd</sup> science credit.

Mr. Mabry commented that there are going to be risks and he is not against the suggested class square footage size. He does feel the Board works hard not to expose our students to risks.

Mr. Estes replied that the sq. ft. of the class is too big of a risk not to at least consider making the rooms larger. It's important to him that the Board allowed him to speak and to be heard. He encouraged the Board to email him if they had any questions as he is very passionate about it.

Mr. Bond added that the process of building a school consists of asking what everyone wants and then figuring out what is actually needed and is affordable. Everyone wants more space. Mr. Bond notes that Kennewick High Principal Ron King had contact other local high schools, and learned that Richland High School science classrooms are between 960-1258 sq. ft. and the classes are capped at 32. Hanford High School science classrooms are 1,408 sq. ft. and are capped at 32. Pasco High School has around 1,000 sq. ft. and can hold 30 students. Mr. Bond added that he also communicated with his friends at DLR who build high schools across the country and they said what the KSD is proposing currently is above the average. Mr. Bond explained that administration could support increasing the size of the six classrooms in the middle.

Ms. Adams commented that the District could bump the square footage up to 50 sq. ft. per student but also add a cap on the number of students.

Architect Doug Mitchell added that there is no standard or norm for science room size.

Mr. Estes replied that adding another teacher means they would be using someone else's classroom, and it doesn't solve the problem of the issue of setting up labs.

Mr. Bond noted that Kennewick High School will open up with two extra science rooms. He hears from many teachers that they would like more space, but this issue has been brought up in a way that involves safety, and he believes we need to look at adding some space and also limiting the number of students in the room based on the size of the room.

Ms. Kintzley stated she supports the changes.

Mr. Bond stated that the next Board meeting is focusing on Kennewick High School, so he would bring back a board proposal to expand the size of Kennewick High School. Mr. Bond asked the Board if they would like language regarding caps.

Ms. Adams replied that they could add the sq. ft. but then configure the classroom to only be able to accommodate a certain number of students.

Mr. Bond replied he could prepare a policy that dealt with limiting class size to a certain number of square feet per student in science classrooms, and a design recommendation for

increasing the size of the science rooms at Kennewick High.

Mr. Estes replied that his recommendation is for all the classrooms to be the same with 50 sq. ft. and a lab.

Mr. Messinger stated he is very supportive of the recommendation to increase the room size. Increasing the size of the room is overall the surest solution as the number of students is always changing.

Mr. Bond stated he would bring back a policy recommendation and a room size recommendation for the Board in October.

Mr. Mabry asked if the Board was asking to increase the square footage of both the 1<sup>st</sup> and 2nd floor science classrooms at Kennewick High.

Mr. Bond replied that we would only adjust the ones that are not over an existing building as the other science rooms at Kennewick High are already at 1559, 1460, 1436, and 1407.

#### Review Amistad Elementary Project and Costs

Superintendent Dave Bond, gave an update on Amistad Elementary School project. He reminded the Board that Amistad is a two-phase project with phase two costing \$17,837,832. Phase 1 is being built with K-3 Grant funding and has begun. Phase 2 is being built with 2019 Bond funding and would be built beginning in the spring of 2019 and completed in the summer of 2020 with a successful Bond election. Mr. Bond reported on the estimated costs for the 2019 Bond Election projects totaling \$232M with state assistance of \$105M and local share of \$127M.

#### UNFINISHED BUSINESS

##### Procedure-Student Distribution Materials

Director of Communication and Public Relations, Robyn Chastain, presented a new procedure for distribution of materials. She explained that individual schools and school-related partner organizations (PTO, Boosters, DECA, etc.) may distribute school-related flyers via the e-flyer system and/or provide hard copies to parents/guardians.

Ms. Adams asked if the parents could identify how they want the material distributed to them.

Ms. Chastain replied that she would have to check with the principals and how they would track that.

Mr. Messinger commented that it sounds like it would be placing a burden on the district to manage that.

Ms. Chastain noted that the last paragraph leaves it up to the principal how they would like to distribute the material.

Ms. Kintzley commented that the last paragraph is the paragraph she is concerned about. Not everyone is connected to technology or will want to go looking for school information.

Mr. Bond suggested that maybe Greg Fancher could talk to some principals about how they would track a distribution system with some parents getting hard copies and others electronic copies.

Ms. Chastain stated that her sense from the schools is that they would not go full e-flyers, but in the future schools may get a sense from their parents that they want to receive less paper.

Ms. Kintzley commented that the District didn't know if schools would do that. She suggested that if the school wants to be paperless, then at least the school could post the material in the school somewhere.

Mr. Messinger commented that the procedure doesn't say that there will not be paper copies available. The procedure says e-flyers will be used for 3<sup>rd</sup> parties and schools have the option to use e-flyers as well.

Ms. Kintzley added that if the school decides to use e-flyers and she, as a parent wants a paper flyer, she is not going to go looking for it.

Mr. Mabry asked what was wrong with Ms. Adams first proposal.

Mr. Bond replied that he would bring back feedback from some of the Principals.

Ms. Kintzley added that she doesn't have a concern with third parties using e-flyers. She is just concerned that a school might decide every parent will have to receive school information that way and some parents, like her, may want paper.

Ms. Chastain asked if she could move ahead for outside groups to use e-flyers.

Board members all agreed.

## NEW BUSINESS

None

## EXECUTIVE SESSION

President Dawn Adams moved the Board into executive session at 7:50 p.m. for approximately 45 minutes per RCW 42.30.110 (1) (b) to discuss a real estate issue, and per RCW 42.30.110 (1) (i) to discuss a legal issue. Ms. Adams noted that no further formal

action would be taken. At 8:35 p.m. Ms. Adams extended executive session for an additional 15 minutes.

**OTHER BUSINESS AS AUTHORIZED BY LAW.**

Regular session was reconvened at 8:47 p.m. There being no further business, the Board adjourned at 8:47 p.m.

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RECORDING SECRETARY

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PRESIDENT OF THE BOARD

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SECRETARY OF THE BOARD

Approved: October 10, 2018