

## COMMUNITY RELATIONS

### Title I Parent Involvement

The Superintendent or designee will ensure that the district's Title I parent involvement policy, plan and programs comply with the requirements of federal law.

The building principal and/or Title I staff shall provide to parents of students participating in Title I programs:-:

- A. Explanation of the reasons supporting their child's selection for the program.
- B. Set of objectives to be addressed.
- C. Description of the services to be provided.

The Superintendent or designee will ensure that information and reports provided to parents are in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.

Each Title I building will create an Action Team for Partnership (ATP). This ATP will establish an annual plan and a three year vision which focuses on the student achievement goals outlined in the School Improvement Plan. This Plan will also include the six types of parent involvement strategies that are identified by the National Network of Partnership Schools. (NNPS) which are:

- Parenting
- Communicating
- Volunteering
- Learning at Home
- Decision Making
- Collaborating with the Community

An annual meeting of parents of participating Title I students shall be held to explain the goals and purposes of the Title I program. Parents shall be given the opportunity to participate in the design, development, operations and evaluation of the program. Parents shall be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs.

In addition to the required annual meeting, additional parent meetings shall be held at various times of the day and evening. At these meetings, parents shall be provided:

- A. Information about programs provided under Title I;
- B. Description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
- C. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.

- D. Opportunities to submit parent comments about the program to the district level.

If sufficient, Title I funding may be used to facilitate parent attendance at meetings through payment of transportation and child education classes while parents are attending meetings.

Opportunities shall be provided for parents to meet with the classroom and Title I teachers to discuss their child's progress.

Parents may be given guidance as to how they can assist at home in the education of their child.

Each school in the district receiving Title I funds shall jointly develop with parents of student served in the program a School Improvement Plan outlining the manner in which parents, school staff and student share responsibility for improved student achievement in meeting academic standards. The policy shall:

- A. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students in the Title I program to meet the district's academic standards.
- B. Indicate the ways in which parents will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in the classroom; and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time.
- C. Address the importance of parent-teacher communication on an ongoing basis through, at minimum, parent-teacher conferences, frequent reports to parents, and reasonable access to staff.

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