

## **STUDENTS**

### Guidelines for Co-Curricular Program

#### 1. Elementary School

At this level activities will emphasize the maximum participation by all students. The activities selection shall be based on three criteria:

- A. Emphasis on individual skill development at different levels of performance.
- B. Sportsmanship attitudes emphasized through game experiences.
- C. Competitive drive allowed to evolve from within the child rather than from external forces by keeping competition "low key".

Competition shall normally be limited to students within a given school.

#### 2. Middle School

The intramural athletic program shall be built upon those criteria used at the elementary level. Again, the broad participation of students shall be stressed and encouraged with primary emphasis placed on the intramurals and any competitive athletics kept at a minimum level and as an outgrowth of intramurals. Although there are non-curriculum related student clubs at the middle school level, due to the age and maturity of the students at the middle school, and the impossibility of separating out the least mature students, even though middle school students are technically considered to be a secondary students, the Equal Access Act, 20 U.S.C. sec. 4071 is not applied at the middle school level.

#### 3. Senior High School

The high school program should be based upon the general criteria spoken to in this policy and the criteria which guide the programs at the earlier grades and should be open to all students who wish to pursue their respective interests and talents. However, it is recognized that greater emphasis will be placed on competition and enhanced learning.

**Musical Activities:** In many cases activities will be extensions of the music class and will provide individual students with increased opportunities for involvement in many facets of music. These activities should encourage students to use music as a means of self-expression and should also develop their understanding of the role of music in the life of the community.

**Service and Interest Clubs and Organizations:** The district endorses the development of

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appropriate service and interest clubs and other approved school organizations and activities for the purpose of implementing the instructional goals and reaching the interests of as many boys and girls as possible. To spread the benefits of these organizations the board encourages the establishment of a system which encourages the participation of as many students as possible.

**Student Government:** The district endorses the concept of student government and encourages the organization and maintenance of a realistic and meaningful student government program and related activities consistent with the general criteria of this policy.

**Travel and Exchange Program:** Student exchange programs involving learning experiences and requiring domestic and international travel offer a desirable dimension to an educational program. The board, therefore, encourages the staff to foster student participation in these programs insofar as opportunities and means will permit. Due to the variability and nature of these programs, any travel exchange programs should be developed in a proposal for administrative and board review before involving students, teachers or the community.

**Public Performance:** Student performance for the public can be an important part of the instructional and activities programs. It is important that these performances reflect the general ethics and standards of the community. All public performances must be approved by the appropriate building principal or, if a district-wide program, by the appropriate administrator in charge of such programs.

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