

KENNEWICK SCHOOL DISTRICT NO. 17
SCHOOL BOARD MEETING
ADMINISTRATION BUILDING
OCTOBER 25, 2017

MINUTES

MEMBERS PRESENT

Dawn Adams, President of the Board; Heather Kintzley, Vice President of the Board; Brian Brooks, Board Member; Ron Mabry, Board Member; Ben Messinger (Arrived Late), Board Member; and Dave Bond, Superintendent and Secretary of the Board.

Cabinet Members: Chuck Lybeck, Associate Superintendent of Curriculum Services; Doug Christensen, Assistant Superintendent of Human Resources; Ron Williamson, Assistant Superintendent of Secondary Education; Greg Fancher, Assistant Superintendent of Elementary Education; Vic Roberts, Executive Director of Business Operations; and Robyn Chastain, Director of Communications and Public Relations.

CALL TO ORDER

President Dawn Adams called the meeting to order at 5:30 p.m. and led the Pledge of Allegiance with approximately 65 staff and guests in attendance.

OATH OF OFFICE

Superintendent Dave Bond administered the Oath of Office to the Student Representative to the Board, Brianna Lynch. Brianna attends Southridge High School and is the eighth student to serve as a representative on the school board.

COMMUNICATIONS FROM PARENTS, STAFF, AND RESIDENTS

Thomas Moore, 8815 W. 5th Ave, Kennewick, WA – Mr. Moore expressed his concerns regarding the hazardous walkway for students walking from Hanson Park to Desert Hills Middle school, specifically on Bob Olson Parkway and also the roundabout on Steptoe and 10th. Mr. Moore stated that currently there is a crossing guard at the roundabout but it is his understanding that the crossing guard position will be ending soon. He is also concerned about the sidewalks which are currently covered by overgrown weeds. He also expressed concern that snow during the winter will not be shoveled, causing students to have to walk in the streets. Mr. Moore pointed out that the speed limit on Bob Olson Parkway is 40 mph. He is proposing bussing be provided for all students who live in the Hanson Park area.

Rachel Moore, 8815 W. 5th Ave, Kennewick, WA – Ms. Moore is a parent of a child who experienced a head injury from a bike accident and would like the school district to educate students on the importance of wearing a helmet whether riding a bike or playing sports.

Board President Dawn Adams thanked everyone who had communicated with the District and School Board regarding the demonstrations that have been happening near our schools. She noted that the District has placed a letter on our website stating the Board's position on the demonstrators. School Principals have also been acknowledging on their PA system that although protesters have the right to protest near our schools we care about all of our students. We are hopeful after tonight's meeting we will have addressed some of the concerns of the community.

Reid Romine, 4633 Hibiscus St., West Richland, WA – Mr. Reid read a statement in front of the Board regarding what it means to be an accomplice and an ally.
Janie Romine, 4663 Hibiscus St., West Richland, WA – Ms. Romine stated she is Reid Romine's mother and she appreciates the action the Board has taken in putting out a statement and meeting with them.

Christie Oar, 2411 Boulder St, Richland, WA – Ms. Oar stated she grew up in this area and remembers what it was like to be a student in high school and to keep who she really was a secret. She shared that if LGBTQ students are attacked, she can guarantee you other groups will also be attacked. She thanked Superintendent Dave Bond and Board members Dawn Adams and Ben Messinger for meeting with Mark Lee and Conner Mertens as she feels this was a big step and every step counts. She added that she appreciates the Board listening to them and making the announcements on the PA, but would suggest having a teacher or someone available for the student to talk to after passing the protestors if needed.

Gretchen Graber, 1218 Potter Ave, Richland, WA – Ms. Graber stated she is part of the group who sent the letter to the Board. She gave each Board member a sticker with a rainbow and star that says "Safe Space" and shared how seeing something like this sticker in a counselor's window or a teacher's class would have made her feel like someone cared about her and understood her
Dawn Adams replied that it may not be just LGBQ students who find the protesting and signs disturbing but other students may feel that too. She thanked everyone for their input as it is a sensitive issue.

CONSENT ITEMS

Motion by Heather Kintzley to approve the consent items as presented.

Seconded by Ben Messinger.

Roll call vote:	Messinger	aye
	Mabry	abstain
	Brooks	abstain
	Kintzley	aye
	Adams	aye

Motion carried 3-0 with 2 abstaining.

The consent items were as follows:

- Minutes of Regular Board Meeting October 11, 2017
- Personnel Actions – Certificated, Classified and Extracurricular
- Payroll and Vouchers Ending September 30, 2017
- Approval of Extra-Curricular Bargaining Agreement for 2017-2019
- Approval of Paraeducator Bargaining Agreement for 2017-2021
- MOU for Transportation, Nutrition Services, Secretary and Off Schedule Groups 2017-2018
- Bid Award 2017-2018 Tri-Tech East Renovation/New Construction Project
- Resolution No 4 2017-2018; Tri-Tech East New & Renovation Project Constructability Review Acceptance
- Resolution No 5 2017-2018; Tri-Tech East Building Intent to Construct
- Resolution No 6 2017-2018; Tri-Tech East New/Renovation Project Acceptance of Bid and Award of Contract
- Resolution No 7 2017-2018; Certifying Tri-Tech East Construction Project will be New & Renovation of Existing Facilities
- Additional Variances for the 2017-2018 School Year
- Curriculum Adoptions:
 - ***Emergency Medical Responder***, Author, Andrew Pollak, Published by Hones and Bartlett Learning. This Material will be used in grade 11-12 Firefighting classes at Tri-Tech.
 - ***Animal Care Technologies***, Author, Animal Care Technologies (ACT), Published by ACT. © 2016. This web-based material will be used in grade 9-12 Pre-Veterinary Tech Program classes at Tri-Tech.
 - ***The Styer-Fitzgerald Program for Functional Academics***, Authors, Candace Styer and Suzanne Fitzgerald Published by, Specially Designed Education Services. © 2014 This material will be used with grade K-12 Tier 3 students in Life Skill and Self-Contained programs district-wide.

SUPERINTENDENT/BOARD REPORT

Superintendent

Superintendent Dave Bond noted Patty Lord had been communicating with the Board about the upcoming NSBA Annual Conference and asked the Board members to let her know if they wanted to attend.

Board

None

REPORTS AND DISCUSSIONS

Safety Goals

Assistant Superintendent of Secondary Education, Ron Williamson and Assistant Superintendent of Elementary Education, Greg Fancher reviewed the annual student survey results on how safe students feel in various school environments. The goal is to have 90% of students report they feel safe at school. Mr. Williamson stated that, overall, 92% of students in the district reported that they feel safe at school. Each year the principals review the results of the survey, identify the areas of concern, develop an improvement plan, and share the plan with the district and building staff. The following year, the principals review the survey results and look for improvement. Mr. Williamson reported that the building focus areas for 2012 through 2017 were the school bus for the elementary grades and having a trusted adult for the middle school and high school grades. Mr. Williamson noted the trend is going in the right direction with high schools up 3%, middle schools up 12% and elementary schools up 6%.

Mr. Fancher shared sample goals and strategies the schools have developed to address areas where students feel less safe, noting that teaching kids what the expectations are is our focus.

Lori McCord, Principal of Highlands Middle School and Chris Chelan, Principal of Kamiakin High School both shared sample goals and strategies that their schools have developed to address areas where students feel less safe.

Heather Kintzley stated, though the goal is set at 90%, our hope is 100% of our students will feel safe at school.

Ron Mabry asked if students can go to a trusted adult without other kids seeing them, so they don't get called names. He asked if students feel assured that their name is not going to get out if they report something like bullying.

Ms. McCord explained the process they have in place at Highlands Middle School.

Ben Messinger noted 3% progress over 5 years was too slow; however, he was encouraged to hear that schools are taking a direct approach by having a direct message and engaging students in conversation.

Dawn Adams stated that having a trusted adult is important and she was pleased to hear how Highlands Middle School is working on identifying students who don't know who to go to.

District Measure of Academic Progress (MAP) Test Results

Assistant Superintendent of Secondary Education, Ron Williamson, and Assistant Superintendent of Elementary Education, Greg Fancher reviewed the results of the fall MAP tests taken by students in 3rd through 10th grade. Mr. Fancher explained that the test results provide a baseline of students' reading and math skills, which helps principals and teachers determine areas in which they need to work with students. District-wide, the number of students scoring at the 50th percentile in reading in fall testing was down and the number of students scoring at the 40th percentile in math was also down. Mr. Fancher noted that the comparison is always with different students, so this year they compared students following grade levels, comparing the same students from year to year. The Board expressed concern that the test scores have dropped.

Mr. Williamson reminded the Board that each of the five middle schools have very different starting points as levels are dramatically different from school to school. There is growth when you track the same students from year to year instead of comparing them to different students every year.

Ms. Adams commented how students are tested and assessed in the fall on what they already know and in the spring on how much they have learned.

Mr. Williamson said that was correct and reminded everyone that when students get a question right the questions get harder.

Mr. Mabry asked if the schools receive a report on high school grades. Mr. Williamson replied that he downloads the grades and that principals do too so that they can intervene with students who have D's or F's

Mr. Messinger noted that the last two slides comparing fall 2017 math and reading scores at the 50th Percentile to fall of 2016 showed a drop in scores for every grade level.

Ms. Adams asked if the Board could receive more detail in exploring why elementary grades were all down in both reading and math. She suggests this could be a topic for the next Board retreat.

UNFINISHED BUSINESS

Transportation Mileage for Bussing

Superintendent Bond shared the current school district's procedure and policy and what neighboring districts were doing. He noted what the RCW says about how the state provides reimbursement if the walk area is more than one mile. Mr. Bond reminded the

Board that they had also asked him to look at other districts outside of the area. He stated that generally most districts our size provided busing for the 1-mile mark and beyond. Mr. Bond shared some of the issues and factors that need to be taken into consideration, such as additional new routes, bus purchases, and the cost of hiring and training drivers.

Ms. Adams asked what the district would do if they could not hire enough bus drivers.

Transportation Manager Ethan Schwebke replied that the biggest issue is finding someone who wants to work a few hours in the morning and a couple hours in the afternoon. Many of the district bus drivers are early retirees or people with kids at home. It is getting more and more difficult and every school district in the nation has this same problem.

Doreen Miller, 759 S. Hawaii St., Kennewick, WA – Ms. Miller asked why the crossing guard position was going away, noting that it is still dark when kids walk to school. She added that the crossing guard is a big concern because students have to cross three times on that busy road.

Roxann Shuck, 8522 W. 9th Ave, Kennewick, WA – Ms. Shuck stated that 10th Ave, Bob Olsen Parkway, and Steptoe has no crossing guard and it is like a freeway as far as how fast the drivers go. She added she just wants to see the school district take that extra step to get students to school safely.

Mr. Bond stated there are about 17 or 20 roundabouts in the city of Kennewick, and we have students walking through them all over the City.

Doreen Miller asked where signage could be placed on the Bob Olsen Parkway road.

Dave Bond noted that flashing lights have to be placed according to City codes and RCWs. The City would determine if a school zone sign could be put on the Bob Olsen Parkway.

After further discussion, Ms. Adams suggested the school administration have a discussion with the city of Kennewick regarding some of the concerns.

Mr. Bond replied it would be up to the City. They do charge the school district for those. Most recently, we worked with the City to establish one for the Chinook middle school on Creekstone Blvd, and. our cost was about \$35,000.00.

Ms. Kintzley stated there are actions the school district can take to make this area safer, such as changing our bussing policy.,.

Janie Coronado, 8400 West 1st Ave, Kennewick, WA – Ms. Coronado stated that last year the students were bussed. She then asked what happened to those busses.

Mr. Bond replied that last year Clodfelter road was torn up and there was no safe route to the school so the district administration recommended to the Board that we provide transportation for one year only. .

Dawn Adams stated she was ready to entertain a motion.

Laurye Schmidt, 8406 West 3rd Ave, Kennewick, WA – Ms. Schmidt noted a previous parent commented that students could ride on busses that have extra room, but her child was kicked off the bus because he was told he doesn't ride that bus.

Motion made by Heather Kintzley to adopt the recommendation to purchase 10 busses in addition to our regular bus replacement purchases from current KSD funds, change the policies and procedures for mileage for middle school students to receive bus transportation from outside of 1.5 miles to outside of 1.0 miles and implement this for the beginning of the 2018-19 school year. Ms. Kintzley stated she would also like the motion to include the study of what we are hearing tonight regarding the opportunity for kids to ride current buses and some of the safety concerns for the city.

Seconded by Brian Brooks.

Mr. Mabry stated he would like to say “purchase necessary busses” instead of 10 buses as the study might show we really only need 5 busses.

Mr. Brooks agreed with Mr. Mabry that the number of busses does not to be in stone.

Ms. Kintzley changed her motion to the following: Motion to adopt the recommendation to purchase necessary busses in addition to our regular bus replacement purchases from current KSD funds, change the policies and procedures for mileage for middle school students to receive bus transportation from outside of 1.5 miles to outside of 1.0 miles and implement this for the beginning of the 2018-19 school year. Ms. Kintzley stated she would also like the motion to include the study of what we are hearing tonight regarding the opportunity for kids to ride current buses and some of the safety concerns for the city.

Roll call vote:	Messinger	aye
	Mabry	aye
	Brooks	aye
	Kintzley	aye
	Adams	aye

Motion carried 5-0.

Rachel Moore, 8815 W. 5th Ave, Kennewick, WA – Ms. Moore asked if the district would consider educating students about the importance of wearing a helmet.

Ms. Adams stated the school district has a policy regarding helmets in sports.

Ms. Moore replied not just helmets in sports but also when riding bikes, scooters and skateboards, helmets in general.

Mr. Bond stated he would talk with Mr. Williamson to see if there is some kind of a bike safety program.

Mr. Mabry clarified if Ms. Moore was asking the Board to make the topic of helmet safety more informative in schools and if she was, did she have some information to give us.

Tamara Parker, 8521 W. 9th Ave., Kennewick, WA – Ms. Parker asked when will parents know what the city has to say about the signage and lights?

Mr. Bond replied he would contact the City of Kennewick tomorrow and let them know what our concerns were from this meeting. Then he would let the Board know what the city said. He then asked Steve Jones Principal of Desert Hills Middle School to have someone back at the roundabout.

School Boundaries

Assistant Superintendent Greg Fancher shared input he received from the five community meetings held on school boundaries. He reviewed the three options that were shared with the community and a fourth option that was created after receiving community input. Mr. Fancher presented information on how class size reduction will affect space, what the criteria for prioritizing school choice would be and the timeline for school choice.

Ms. Kintzley asked which of the four options would have the least impact.

Mr. Fancher replied that option four would have the least concerns.

Mr. Bond replied that the more students placed in Elementary #16, the more impact there would be, but the school is being built with 38 classrooms in order to help create smaller classes.

Following Board discussion, Mr. Fancher stated a decision on boundaries would need to be made at the next Board meeting on November 8th in order to allow time for school Indicator letters to go out in late November.

Levy 2018

Executive Director of Business Operations Vic Roberts presented information on House Bill 2242 regarding levy changes, length of levy and the collection of levy revenue. Mr. Roberts stated that district administration believes it makes sense to do a four-year levy as you are limited to \$1.50 no matter what. He noted the levy would be called, "Replacement Educational Programs and Operation". Mr. Roberts gave the following recommendation; Authorize a levy resolution be prepared proposing a four-year levy for collection 2019-2022 in the following amounts: 2019 - \$12,300,000, 2020 - \$13,005,000,

2021 - \$13,755,000 and 2022 - \$14,550,000. The dollar amounts are a projection, and if you underestimated the district's valuation, you would get less than \$1.50. If you overestimate there is no penalty.

Ms. Adams stated she didn't see any harm in being too aggressive.

John Perkins shared that the Levy Committees recommendation would be that you don't leave anything on the table.

Mr. Mabry asked if the district would be leaving anything on the table with the sample proposal.

Mr. Roberts replied that it's possible if the assessed value goes up. He then stated he would bring back some more aggressive numbers with the resolution.

NEW BUSINESS

Future of Technology

Superintendent Bond shared the vision of the Technology committee where every student would have a device that could connect to the internet. He talked about where the District currently is with technology and some of the challenges teachers currently have. Mr. Bond stated that the District formed an Instructional Technology Committee to formulate a plan on how the District could achieve our vision. The committee organized themselves into four sub-committees; Teacher Needs Assessment/Survey, Instructional Technology Specialist(s), Professional Development and Development of a Four Year Tech Plan and Budget.

Southridge High School Principal Molly Hamaker-Teals presented on the Teacher Technology Needs Assessment. She stated the key question they asked was, "Do our teachers believe academic learning would improve with better student access to technology?" and 93% of respondents said that improved access would improve student learning. 741 teachers responded to the Needs Assessment with 49% of the responses coming from elementary and 51% from secondary. Ms. Hamaker-Teals shared that the majority of teachers do not have immediate student access to technology and if available in the future, 87% of teachers would integrate student use of technology on a "daily" or "weekly" basis into their lesson. She reported that 69% responded "confident" or "capable of teaching others" in their current ability to integrate student use of technology into their lesson and 68% are "confident" in their abilities to learn new strategies. Ms. Hamaker-Teals stated 92% of teachers are willing to participate in professional development to increase use of student technology in the classroom.

Associate Superintendent of Curriculum Services Chuck Lybeck shared the overall job description of the K-12 Instructional Technology Specialist and some of their responsibilities. He noted the committee pulled job descriptions from across the state and country. The K-12 Instructional Technology Specialist would promote the overall use of technologies to support student achievement in the PreK-12 classroom, along with providing

leadership, professional development, and instructional support to instructional and administrative staff.

Hawthorne Elementary School Assistant Principal Kara Del Mar reported on Professional Development. She shared the committees' goals and explained how they want to create a cycle of learning for teachers. Initially, provide training for the Technology Specialists and TOSA and then train teachers. She shared, "The worse thing we could do would be to give teachers new equipment with no training."

Superintendent Dave Bond reported on Four Year Tech Plan and Budget. He shared a timeline with hiring a Instructional Technology Specialist in May or June of 2017-18, run the Capital Tech Levy in February of 2018. In 2019-2020, staff development, infrastructure implementation, pilot programs or some level of implementation would begin. Mr. Bond shared three options for technology levy revenue; 2.4M (\$0.30/\$1,000 Assessed Value), \$3.2M (\$0.40/\$1,000 Assessed Value) or \$4.0M (\$0.50/\$1,000 Assessed Value).

Ron Cone, Director of Information Technology, commented that devices have a four-year life right now.

Mr. Bond added that Richland School District is already doing a tech levy and when their new middle school opened last fall, every student received a Chromebook.

Ron Mabry asked if there was feedback from the levy committee.

Jan Fraley, a member of the levy committee, stated the committee would do whatever was asked of them.

Dawn Adams commented she would support going forward with the technology levy as we don't want our kids to be left behind.

Ben Messinger commented that he was very encouraged by the fact that the proposal was about two-thirds training and being able to use the technology and not just about buying computers. He would like to learn about the technology, and has positive feelings about the idea but is concerned when we talk about four million dollars and taking half the tax payer's savings.

Heather Kintzley added her thought was that some parents might not want so much screen time for their children.

Ms. Hamaker-Teals replied it would not be just about educating students but about preparing students for skills they are going to need to be successful.

Chuck Noble, 206 S McKinley Pl., Kennewick, WA asked if the training would be extended to substitutes.

Julian Jensen, 1816 W. 28th Ave, Kennewick, WA asked if the Technology Levy would extend to the CTE classes at Tri-Tech as they need more current programs. Mr. Jensen stated he is a business agent for the Pacific Northwest Regional Council of Carpenters and they have a curriculum that the carpenters union puts out.

Assistant Director Career & Technical Education Molly King replied that CTE classes are currently part of the funding for specific classes.

Mr. Bond replied that the four-million option better puts us at maybe being able to support Tri-Tech and CTE programs.

Ms. Adams stated she would approve the \$0.50 option as it is going to take that level of funding and time to get everyone trained and with a device.

Mr. Brooks stated he thinks the community would support it.

Mr. Mabry added that he thinks the District would need to capture in the promotion of the levy that we are already behind. He also stated he is for the \$0.50 option.

Mr. Bond noted the time frame for the resolution is due December 15th and our Board meets December 13th.

EXECUTIVE SESSION


President Dawn Adams moved the Board into executive session at 8:45 p.m. for approximately 15 minutes per RCW 42.30.110 (1) (f) for a personnel issue. No formal action will result. At 9:00 p.m. Ms. Adams extended executive session for an additional 10 minutes.

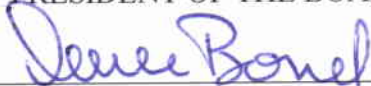
OTHER BUSINESS AS AUTHORIZED BY LAW

Regular session reconvened at 9:08 p.m. There being no further business, the Board adjourned at 9:08 p.m.



RECORDING SECRETARY



PRESIDENT OF THE BOARD


SECRETARY OF THE BOARD

Approved: November 8, 2017