

Off-Campus Learning

Quality Learning –

In your time and space.

Apply Now!

Applying to the Kennewick School District Off-Campus Learning program is as easy as 1 . . 2 . . 3! Here's how:

- 1 . **Find our application** online at www.ksd.org. From the “schools” option, select Off-Campus Learning.
- 2 . **Complete the application .**
- 3 . **E-mail to:** lorna.garcia@ksd.org
- 4 . **Or drop it off or mail to:**

**Dottie Stevens
Kennewick Alternative Center
202 South Dayton Street
Kennewick, WA 99336**

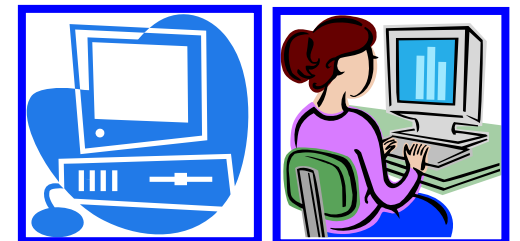


Off-Campus Learning
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OFF-CAMPUS LEARNING

ANOTHER KENNEWICK SCHOOL
DISTRICT EDUCATIONAL OPTION

*Quality learning -
in your time
and space.*



OFF-CAMPUS LEARNING

The Kennewick School District is offering a dynamic Off-Campus Learning program for high school students beginning the 2007 – 2008 school year!

These students will receive high school credits and graduate with the skills and knowledge they need in the world—**working online**, outside of the traditional high school structure and schedule.

This program will increase educational opportunities for:

- Homeschooled students ready for high school who wish to complete their schooling within their home environment.
- Local athletes with complicated practice and competition schedules who need a flexible learning structure.
- Students with complicated home lives and work schedules who need access to learning outside of the traditional school day.
- Students with medical issues who are unable to attend school regularly or at all.

BENEFITS

Access to Learning Advisors

Off-Campus Learning will mostly occur . . .off-campus. Unlike other online high schools, the students also interact with local certified teachers who guide them through their learning program. There is much research that says students need interactions with significant adults who care about them. At Off-Campus Learning each student has an adult “in their corner” to help them establish and meet weekly learning goals.

These highly qualified teachers are available daily online for encouragement, guidance, and to answer any curricular questions. There is scheduled weekly contact to evaluate offline assignments, track progress, diagnose any difficulties, directly teach what the student has failed to understand online, help students with high school and beyond plans, and set learning goals.

CURRICULUM

Most of the students’ curriculum will be delivered online. The primary source for this quality Washington state standards-based curriculum will be **Apex Learning**. Apex provides excellent secondary school curriculum in each of the core academic subjects and Advanced Placement courses as well.

Apex curriculum will be supplemented with other digital learning options and textbook resources as appropriate. Apex Learning includes quality offline assignments within each course that require students to demonstrate application of their learning.

Improving Life Skills

Without teachers and bells to dictate use of time, students develop better time management skills. Because they are in control of their education, students also develop the skills of initiative, self-motivation, responsibility, planning, and decision-making.

Learning Computer Skills

The need for computer skills is greater now than it has ever been. Students at Off-Campus Learning will learn to use many different tools for research, record-keeping, reporting and communication. Some of the many programs and tools students use may include: educational web platforms like Elluminate and Moodle, and presentation programs such as PowerPoint. They will also create and access various types of files such as JPEG, PDF, and TIFF.

Improving Reading and Writing Skills

At Off-Campus Learning, students improve their basic skills naturally. They seek out things to read, to answer questions. Students also use writing skills every day. Advisors help them learn to organize their writing, use punctuation, and become better at communicating through the written word. Research shows that using skills for a purpose is the best way to improve those skills.

Improving Math Skills

Math at Off-Campus Learning is individualized. Each unit begins with a diagnostic test. Assignments are prescribed accordingly. Student progress is recorded and students alerted if there are skills that need more work. Because it is self-paced, students can advance as quickly as they are able. They can slow down the learning, repeat lessons, and practice the learning as many times as they need to without fear of the teacher moving on without them.