

## Navigation 101 Frequently Asked Questions

### 1. What is Navigation 101?

Navigation 101 empowers students to make the education system work for them, so they can take charge of their own future. Students will graduate with a specific plan for life after high school that involves college, work, military, technical school, industrial certification, or another option.

#### Components

There are three important components to each student's personalized learning plan.

- **Advisories** provide a long-term connection between staff and students in developing their high school and beyond plan through a series of structured lessons.
- **Portfolio** requirements include plans for post-high school experiences, academic progress and evidence of best work, and record of school and community involvement.
- Students present their portfolio to their parents and advisor at an annual **student-led conference**, outlining its meaning to them in their academic growth.

### 2. Why Navigation 101?

Navigation 101 fulfills the graduation requirement of the High School and Beyond Plan. Students will not graduate unless they complete this requirement.

### 3. How often do Navigation 101/advisories meet and when are they?

Advisories meet one to two times a month for a total of twelve 45-minute class periods. Advisories are always on Wednesdays between 3<sup>rd</sup> and 4<sup>th</sup> periods.

### 4. How are students assigned to an advisory?

The computer will randomly schedule students into advisories at each grade level. Advisors and students will remain together through their high school years.

### 5. What if a student doesn't get along with their advisory teacher?

Advisory groups have been established and no changes will be made. Consider this an opportunity to work with different personalities.

### 6. What if a student is absent on advisory days?

Materials for the advisory session missed will be available on the Kennewick School District website ([www.ksd.org](http://www.ksd.org)). School-wide make up sessions will be scheduled throughout the year and attendance is required.

### 7. What happens to Running Start or Tri-Tech students?

Advisories have been scheduled to accommodate all Tri-Tech students at their home high schools. Running Start students should see their counselors for specific information.

### 8. Will there be homework?

The only homework will be in situations where the student is absent or doesn't finish activities done during advisory. In addition, some community service and/or career-related activities will be expected to be completed on the student's own time.

### 9. Where are the portfolios kept and when are they due?

Students will be given portfolio materials in advisory and their advisor will store the notebook. The portfolio will be due at the student-led conference each year in the spring.

**10. Can students check out and take home their portfolios to work on them?**

Only under special circumstances may portfolios be checked out. This is due to the nature of sensitive documents. Students will have access to their portfolio through their advisor and are encouraged to add documents when necessary.

**11. What are Exemplary Works and how often do they need to be put in the portfolio?**

Students are encouraged to place copies of exemplary work from any of their current classes (with a minimum of 6 entries per year - from at least three different classes per year). See Exemplary Work FAQ sheet for more information.

**12. Can all of the community service hours be done in one year?**

Each student is required to do at least three hours of community service per year. All hours may be completed in one year as long as appropriate documentation is turned in.

**13. What happens to the portfolio after graduation?**

The graduate will take their portfolio with them, it is theirs. It may be useful to use when applying for jobs, schools, and other career interests.

**14. What if the student moves to another school?**

If the move is within the Kennewick School District, the portfolio will fit the requirements for all the high schools. The student will be responsible to get their portfolio and bring it to their new school. If the student is moving out of the Kennewick School District, the portfolio will still be released to them. They may need to use it at their new school.

**15. Is this the culminating project?**

No. The culminating project is a separate graduation requirement.

**16. How will students know what to say during their conference? Do they have to talk in front of others?**

All students will have the opportunity to practice their student-led conference during advisory time. They will see an example and be provided a script to be used for the actual conference. The audience for the student-led conference will be the parent/guardian and advisor.

**17. What if parents/guardians cannot make it to the conference?**

A student-led conference will still be held with the advisor and every attempt will be made to schedule a convenient time for the parent/guardian. Another representative/adult family member may be a viable option.

**18. How can parents support the Navigation 101 program?**

There are several ways to for parents to support their child through this process. For example, parents could follow up with a conversation after each advisory session (refer to the lesson found on the KSD website), encourage and help schedule community service activities that their child can participate in, encourage a viable High School and Beyond Plan for their child and the important steps needed to accomplish that goal, and attend the Student-Led Conference given on the parent's behalf.

**19. Can parents meet with their child's other teachers during the year?**

Sure! Parents may contact their child's teachers during the year through email or by scheduling a conference through the school. The student-led conference is not a time to meet with the other teachers. This is to hear their child's plan for success.