

## Navigation 101 - Questions

1. Part-time, itinerants, or working in 2 buildings – What will their involvement be?
2. What specifically are the expectations for each advisor (i.e. culminating project, registration for next year's classes, career and college guidance, information from every student's teachers). How can I answer questions about grades in other classes?
3. What do I do when students skip or miss assignments for their portfolios? To what extent am I responsible?
4. Explain the training, lesson plans, evaluation after every lesson plan, KEA/KSD survey in the spring.
5. What if I make mistakes in guidance? Am I liable? Will there be repercussions?
6. Keep advisors for 4 years. 1<sup>st</sup> year, try to match teachers with students they actually teach. Can students choose their advisor?
7. Will anything (duties, responsibilities) be taken off teachers' plate?
8. How does this program support building goals?
9. Will buildings/teachers be allowed to monitor and adjust the program? To what extent?
10. How is this different from the counselors' jobs? How do we separate our responsibilities from theirs?
11. This decreases the previous amount of time for team or department planning. How will this problem be addressed?
12. Is this a fad that will disappear in a couple years?
13. Planning paperwork and preparation concerns when I am already overloaded.
14. This program reduces class time and instruction time. How will this loss be addressed?
15. 10 times a year is not enough time to do all this work.
16. 5 minutes less lunch time means students will be late to class.
17. What if the advisors and specific students do not "click?"
18. How will Sped be handled – integrated or separated? Or IB, AP, Tri Tech, work study, etc.
19. How will students, their abilities and teachers be balanced?
20. Teachers will need to have a positive attitude. What will happen if this does not happen?
21. Will this workload take time away from home and family?
22. Could this have a negative impact on WASL scores?
23. Won't I be dealing with more (not less) parents?
24. Because many believe this was crammed down our throats, how will staff morale and positive attitudes be addressed?
25. No credit is attached to this program. How will we make students accountable for attendance and assignments?
26. How will space (for portfolios, for advisories) be found?
27. Who do we go to if we feel "out of our element" in advisories? Will there be any reprisals?