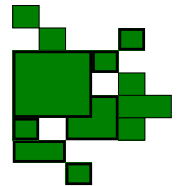
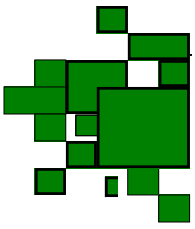


Park Middle School



*Make Your Day
Respect & Responsibility
Program*





MAKE YOUR DAY

Park Middle School's Respect & Responsibility Program is intended to be pro-active and preventive in nature.

Make Your Day is no more than the understanding that
**EVERY STUDENT HAS THE RIGHT TO LEARN IN
A SAFE ENVIRONMENT.**

“Do what is expected and do it the best that you can”.



Philosophy:

- ◆ The basic beliefs of this philosophy are built on human dignity and responsibility.
- ◆ Students understand that their actions result in fair, logical, and predictable consequences that are enforced in a manner that preserves their dignity.
- ◆ Allows students to make choices that provide them with opportunities to learn through their successes and failures.
- ◆ Make Your Day affords students the opportunity to assess their academic and behavioral performance.
- ◆ Make Your Day philosophy supports each student's right to succeed or fail.
- ◆ Students who choose to take part in the learning environment put forth a distinctly higher level of effort.
- ◆ Free will and choice are important components of Make Your Day.

All Students Are Given:

The opportunity to learn in a positive caring atmosphere.

The opportunity to make choices.

The opportunity to evaluate and self correct.

The opportunity to make their day.



Program Purpose

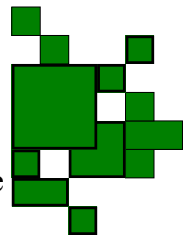
Make Your Day centers on one principle:

**NO ONE HAS THE RIGHT TO INTERFERE WITH ANYONE'S
LEARNING, SAFETY, OR WELL BEING.**



Students are responsible for their own actions, and for coming to school ready to learn.

1. All students are capable of success.
2. Parents must be directly involved in their student's academic process.
3. Making appropriate choices at school, coupled with open communication between home and school, will generate student success.



Steps

Inappropriate behavior will be dealt with in steps. The Make Your Day Program emphasizes student decision making and responsibility. It is important for the student, parent, and teacher to realize that progression through steps is ENTIRELY THE STUDENT'S CHOICE.

Steps

Step 1: When a student chooses not to do what is expected of them they may be asked to sit away from the activity for 3-5 minutes.



Step 2: If the student fails to sit appropriately on Step 1, he/she forfeits their chair and stands facing away from the activity.

Step 3: If the student fails to stand appropriately on Step 2 the he/she will be given a choice. He/she can either focus on a card with the Make Your Day rule on it, or they may choose Step 4.

Steps 1-3 allow students to remain in the classroom and receive instruction as they attempt to correct their behavior.

Step 4: Students make the choice to go to Step 4 by refusing to focus on the Make Your Day rule or by a leap. Students who choose Step 4 are sent immediately to the office where they call their parents to set up an immediate Step 4 conference. Until their parents arrive, the student will be sent to a buddy room where they will sit facing away. If the student is unable to do this appropriately they are choosing Step 5.

If the students' parents are unable to come in for a Step 4 conference on that day the student may go home. They are not allowed back at school until a Step 4 conference is held. Students who show up at school the following day without completing a Step 4 conference will be taken home.

Step 5: This step is only used when a student is unable to change their behavior and must be removed from the school setting. Step 5 sanctions may involve short and long term suspensions as well as expulsion from Park Middle School.

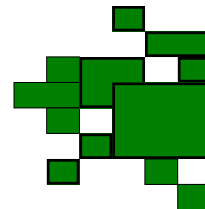
In certain situations a student may choose an Automatic Step 4 or 5. Below are examples of some choices that students may make that would qualify.



Examples of Automatic Step 4's:

(Taken from Kennewick School District Policy #3240)

- Truancy
- Failure to identify
- Disregard for a reasonable request
- Repeated violations of district dress code
- Bus problems
- Serious interference with class activities
- Cheating



Examples of Automatic Step 5's:

(Taken from Kennewick School District Policy #3240)

- Occupying a school building or school grounds in order to deprive others of its use.
- Setting fire or damaging school property
- Using, or threatening to use firearms, explosives or other weapons on the school premises
- Preventing students from attending a class or school activity
- Urging others to use violence, force, noise, or any other conduct to cause substantial disruption at school functions
- Making false accusations about staff or student behavior
- Oral or written defamation, obscenity, profanity, and verbal and physical attacks, harassment and intimidation are prohibited
- Any student singly or in concert with others should not intimidate by threat of force or violence any administrator, teacher, classified employee or student of any common school who is in the peaceful discharge or conduct of his or her duties. (RCW 8.A.635)
 - The use, sale, distribution or possession of the following are prohibited on school premises or during school sponsored activities:
 - a. Drugs and narcotics
 - b. Fireworks
 - c. Pornography
 - d. Alcoholic beverages and tobacco products
 - e. Weapons
 - f. Stolen property
- Students are to respect the property of others. Entry, theft or possession (without permission) of another's property is prohibited.
- Activities defined by federal, state or municipal law as criminal are prohibited.
- The forging of any signature or alteration of any document is prohibited.
- Any infraction under Kennewick School District Policy #3314, #3418, and #5013

Points & Concerns

At the end of each class period students' will do points and concerns. This is the opportunity for each student to reflect and assign points to themselves based on meeting the classroom expectations. After points, concerns will be done so that other students' will have the opportunity to share and express a concern with a student that may have interfered with their learning, safety, or well being during that class period. A student may miss up to 10 points per day and still make their day.

School/Home Communication Form

If a student does not make their day, they will be asked to fill out a school/home communication form. This form is to be taken home and signed by the student's parents, and brought back to school the following day.

DO WHAT IS EXPECTED.....DO YOUR BEST!!!!

