

## 2008-2009 Annual Report

Southridge High School is a comprehensive high school which offers traditional courses as well as several career pathways. Students choose from a wide variety of classes including world languages, music, the arts, vocational education, physical education, and a wide variety of honors and Advanced Placement courses.

Our school improvement plan includes six building goals with specific actions to be implemented through the 2009 school year. These goals are; **Goal One:** Continue to improve literacy skills in Math, Reading, Writing, and Science; **Goal Two:** Increase the relevance of a each student's education by developing "Programs of Study" and/or "Career Clusters". **Goal Three:** Ongoing professional development focused specifically on becoming a Professional Learning Community by aligning common curriculum and developing common assessments; **Goal Four:** Personalize education at Southridge by increasing student contact in Navigation 101; **Goal Five:** Increase the number of AP courses, and the number of students participating in AP courses, particularly the number of students of color.

We have exhausted the majority of the Gates Foundation Grant for impetus and financial support to build a stronger total school program, so we will have to search for new resources to fund our trainings.

### Building Staff Statistics

<b>Instructional Staff:</b>	
Counselors.....	4.0
Library Media Specialists.....	1.8
Teachers.....	77
Paraprofessionals.....	4.5
Special Services Paraprofessionals.....	13.0
Psychologist.....	1.0

<b>Non-Instructional Staff:</b>	
Administrators.....	4.0
Custodial Staff.....	6.0
Food Service Staff.....	6.0
Intervention Specialist.....	0.6
Nurse.....	0.5
Secretaries.....	7.0
School Resource Officer.....	1.0
Security Staff.....	2.0

### District Mission

The mission of the Kennewick School District is to send our youth into the future ready to reach their potential as adults through a lifetime of learning.

### Southridge Guiding Beliefs

1. Maintaining high expectations for all students, teachers, and programs, and determining progress toward those expectations through ongoing performance-based assessments.
2. Developing students' critical thinking, interpersonal, and communication skills.
3. Creating opportunities for applied learning, using appropriate technology to enhance curriculum and instruction for post-secondary preparation.
4. Actively promoting collaboration in teaching, learning, and decision-making among students, staff, administrators, parents, and members of the community.
5. Developing student leadership skills and providing opportunities for students to lead.
6. Integrating curriculum and skills so that students understand how subject areas interconnect and develop the skills necessary to become lifelong learners.
7. Supporting ongoing professional development that meets individual staff needs and increases knowledge of curriculum, instruction, and technology.
8. Providing a healthy and inviting student-centered environment, which fosters enthusiasm for learning.

### Student Data

<b>Total Enrollment (October 1, Figures)</b>	<b>1,399</b>
<b>Gender</b>	
Males	50.7 %
Females	49.3 %
<b>Ethnicity</b>	
Asian or Pacific Islander	2.1%
American Indian	1.0%
Black	2.1%
Hispanic	16.9%
White	75.8%
<b>Special Programs (% of total enrollment):</b>	
Free or Reduced Lunch	31.3%
Special Education	8.9%
Transitional Bilingual	2.5%
Migrant	4.1%

## Washington Assessment of Student Learning (WASL) 10<sup>th</sup> Grade

	Math 2008	Math 2009	Reading 2008	Reading 2009	Writing 2008	Writing 2009	Science 2008	Science 2009
Southridge	58	47	87	86	94	94	30	32
District	55	46	82	83	89	86	30	31
State	49	45	81	81	86	86	40	39

### WASL 9<sup>th</sup> Grade

	Southridge Spring 2008	Southridge Spring 2009
*Reading	77.9	0
*Writing	82.6	0
*Math	45.1	0

\*213 Students Tested in 2008

\* 0 Students Tested in 2009

### SAT Scores

	Verbal	Math
Southridge Mean	490	515
Washington Mean	524	531
National Mean	501	515

\*101 Students Tested

### ACT Scores

	Southridge		State
English	21.6		22.4
Math	23.2		22.9
Reading	22.8		23.5
Science	21.9		22.1
Composite	22.5		22.8

\*43 Students Tested

### Athletic Participants

	Fall	Winter	Spring
04-05	234	131	359
05-06	274	175	313
06-07	330	166	346
07-08	330	166	364
08-09	319	162	391

### Facilities/Special Programs

Southridge High School is located on a 50-acre campus serving 1402 students in grades 9-12. The 254,000 square foot building is carefully designed to meet the educational needs of our students in various programs. The two-story academic wings house 60 academic classrooms along with several special function rooms, the media center, special project labs, plus six computer labs for whole class instruction or individual use. Technology plays an important role in the education of the students at Southridge. The school has a full local area network wired to accommodate voice, video, and data sources from each instructional space and instructional media studio. The library media center offers the latest in 21st century technology for research utilizing the Internet. Students have access to research computers plus an excellent selection of reference materials and books. The educational possibilities through the incorporation of technology are very exciting.

### Financial Resources

The district budget for Southridge was just over \$270,000 in the 2005-2006 school year. This money comes from the state apportionment, special state funding, local levy dollars, Gates Foundation Grant funding, and levy equalization funds.

Building Budget	120,000
Extra Curricular	75,500
CIRCLE	50,760
Handicapped	4,200
Gifted and Talented	\$5,000
Building Staff Development	\$5,430
Curriculum Committee	\$5,000
Site Based Decision Making	\$7,000
Gates Foundation Grant	\$20,000
Total Budgets	\$292,890