

## INSTRUCTION

### School Improvement Plans

In order to guide efforts towards continuous improvement, each school will develop and adopt a school improvement plan, which shall include processes for measuring progress, making necessary changes and conducting annual review. Each school's plan will be submitted to the Board of Directors for annual approval.

Each school's improvement plan will be data driven and will promote a positive impact on student learning. A positive impact on student learning means promoting the continuous achievement of the State learning goals and learning standards, and the achievement of nonacademic growth in areas like digital citizenship, social, life and employment skills. The intent is that students can meet the goals of Washington's basic education system: To become responsible citizens, to contribute to their own economic well-being and that of their families and communities, and to enjoy productive and satisfying lives.

Each school improvement plan will address the following elements:

- A. Characteristics of effective schools as identified by the Office of the Superintendent of Public Instruction and the educational service district including safe and supportive environments;
- B. Educational equity factors including gender, race, ethnicity, culture, language and physical and mental ability;
- C. Use of technology;
- D. Parent and community involvement; and
- E. Other factors identified by the school community for inclusion in the plan or process.

Any school participating in a program of school improvement assistance through the state accountability system or the federal Elementary and Secondary Education Act will constitute sufficient compliance with this policy.

Legal References: [WAC 180-16-220](#)

Supplemental basic education program  
Approval requirements.

Adopted: December 16, 2020