

STUDENTS

Student Discipline

Discipline means any action taken by the District in response to behavior violations. All students shall submit to the adopted rules of the District. Refusal to comply with written rules and regulations established for the governing of the school shall constitute sufficient cause for discipline. Discipline for misconduct must reflect good faith efforts on the part of the staff.

Unless a student's presence poses an immediate and continuing danger to others or an immediate and continuing threat to the educational process, staff members must first attempt one or more forms of other forms of discipline to support students in meeting behavioral expectations before imposing classroom exclusion, short-term suspension, or in-school suspension. Before imposing a long-term suspension or expulsion, the District must first consider other forms of discipline.

For the purposes of the District's policies relating to discipline:

1. "Expulsion" is the exclusion from school or individual classes for an academic term.
2. "Emergency Expulsion" is the immediate removal of a student from school for actions that endanger students, staff, or the educational process.
3. "Suspension" is the exclusion from school, individual classes or other school activities for a specific period of time, after which the student has a right to return.
 - a. A suspension is "short term" if it is for a period of ten (10) consecutive school days or less. Separate short-term suspensions shall not total more than ten (10) school days in a semester or trimester for any student in grades kindergarten through four. Separate short-term suspensions shall not total more than fifteen (15) days in a semester for a student in grade 5 and above. Students will have the opportunity to receive educational services during the suspension.
 - b. Suspensions that exceed ten (10) consecutive school days are long-term suspensions.
4. "Other forms of discipline" means actions used in response to behavioral violations, other than classroom exclusion, suspension, expulsion, or emergency expulsion, which may involve the use of the best practices and strategies included in the state menu for behavior developed under RCW 28A.165.035.

Prior to the imposition of discipline upon a special education student, the school

