KENNEWICK SCHOOL DISTRICT NO. 17

CRITERIA FOR STUDENT PLACEMENT WHEN
REENTERING FROM HOME-BASED INSTRUCTION OR NONACCREDITED
PRIVATE SCHOOL PROGRAM

Grade Placement - Elementary and Middle School (K-8) students:

Appropriate grade placement, either full or part-time, on the elementary and middle school
(K-8) level will be determined by the following factors:

A. Chronological age
B. Physical maturity
C. Social adjustment
D. Performance in relation to student grade level
E. Individual performance on standardized achievement tests
F. Other assessments as deemed necessary for evaluation

The student's grade placement will be based upon the superintendent's, or his/her designee's,
consideration of all the above factors and will be made by a team composed of the principal,
teacher, and other support personnel with parental consultation.

Grade Placement - High School Students

In addition to the above criteria, the following applies to students seeking entry from either
full or part-time home-based instruction at the high school level (9-12).

When a student requests enrollment in the high school following a period of home
schooling, a counselor, principal's designee, and special services representative may be
involved to interpret the student's performance on standardized or diagnostic tests and to
consider the age of the student before recommending appropriate grade placement. This
placement team will recommend student placement subject to approval of building
principal. Credit will not be granted for home study alone. Credit may be obtained through
study with a regionally accredited organization or through the Kennewick School District
course challenge procedures.

NOTE: The Kennewick School District, per RCW 28A.200.010(2) may require a
standardized achievement test to be administered and shall have the
authority to determine the appropriate grade and course level placement of
the child after consultation with parents and review of the child's records.

Legal Reference:  
RCW 28A.150.350
RCW 28A.200.010(2)

9-27-95