

## STUDENTS

### Suspensions or Expulsion

Educational services during suspension, expulsion, or emergency expulsion.

#### 1. Educational Services.

- (a) The District may not suspend the provision of educational services to a student in response to behavioral violations.
- (b) During the suspension, expulsion, or emergency expulsion of a student, the school district must provide the student the opportunity to receive educational services. The educational services must enable the student to:
  - (i) Continue to participate in the general education curriculum;
  - (ii) Meet the educational standards established within the district; and
  - (iii) Complete subject, grade-level, and graduation requirements.
- (c) When providing a student the opportunity to receive educational services under this section, the school district must consider:
  - (i) Meaningful input from the student, parents, and the student's teachers;
  - (ii) Whether the student's regular educational services include English language development services, special education, accommodations and related services under Section 504 of the Rehabilitation Act of 1973, or supplemental services designed to support the student's academic achievement; and
  - (iii) Access to any necessary technology, transportation, or resources the student needs to participate fully in the educational services.
- (d) The District may provide educational services to the student in an alternative setting or modify the suspension or expulsion on a case-by-case basis. An alternative setting should be comparable, equitable, and appropriate to the regular educational services a student would have received without the exclusionary discipline. Example of alternative settings include alternative high schools, one-on-one tutoring, and online learning.

#### 2. Notice. As soon as reasonably possible after administering a suspension or expulsion, the District must provide written notice to the student and parents about the educational services the District will provide. The District must provide the written notice in person, by mail, or by email. The notice must include:

- (a) A description of the educational services that will be provided; and
- (b) The name and contact information for the school personnel who can offer support to keep the student current with assignments and course work as required under this section.

#### 3. Exclusions for Up to Five Days. For students subject to suspension or emergency expulsion for up to five (5) consecutive school days, the District must provide at least the following:

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- (a) Course work, including any assigned homework, from all of the student's regular subjects or classes;
  - (b) Access to school personnel who can offer support to keep the student current with assignments and course work for all of the student's regular subjects or classes; and
  - (c) An opportunity for the student to make up any assignments and tests missed during the period of suspension or emergency expulsion.
4. Exclusions for Six to Ten Days. For students subject to suspension or emergency expulsion for six to ten consecutive school days, the District must provide at least the following:
- (a) Course work, including any assigned homework, from all of the student's regular subjects or classes;
  - (b) Access to school personnel who can offer support to keep the student current with assignments and course work for all of the student's regular subjects or classes. School personnel must make a reasonable attempt to contact the student or parents within three (3) school business days following the start of the suspension or emergency expulsion and periodically thereafter until the suspension or emergency expulsion ends to:
    - (i) Coordinate the delivery and grading of course work between the student and the student's teacher(s) at a frequency that would allow the student to keep current with assignments and course work for all of the student's regular subjects or classes; and
    - (ii) Communicate with the student, parents, and the student's teacher(s) about the student's academic progress.
  - (c) An opportunity for the student to make up any assignments and tests missed during the period of suspension or emergency expulsion.
5. Long-term Suspensions and Expulsions. For students subject to expulsion or suspension for more than ten consecutive school days, the District must provide educational services.
6. Language Assistance. The District must ensure that notices and communications required under this section are provided in a language the student and parents understand, which may require language assistance for students and parents with limited-English proficiency under Title VI of the Civil Rights Act of 1964.

Student Reengagement after Long-Term Suspension or Expulsion

1. Reengagement Meeting. When the District administers a long-term suspension or expulsion, the District must convene a reengagement meeting with the student and parents to discuss a plan to reengage the student. Before convening a reengagement meeting, the District must communicate with the student and parents to schedule the meeting time and location. The reengagement meeting must occur:
- (a) Within twenty calendar days of the start of the student's long-term suspension or expulsion, but no later than five calendar days before the student returns to school, or
  - (b) As soon as reasonably possible, if the student or parents request a prompt re-engagement meeting.

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2. Reengagement Plan. The District must collaborate with the student and parents to develop a culturally sensitive and culturally responsive reengagement plan tailored to the student's individual circumstances to support the student in successfully returning to school. In developing a re-engagement plan, the District must consider:
  - (a) The nature and circumstances of the incident that led to the student's suspension or expulsion;
  - (b) As appropriate, students' cultural histories and contexts, family cultural norms and values, community resources, and community and parent outreach;
  - (c) Shortening the length of time that the student is suspended or expelled;
  - (d) Providing academic and non-academic supports that aid in the student's academic success and keep the student engaged and on track to graduate; and
  - (e) Supporting the student, parents, or school personnel in taking action to remedy the circumstances that resulted in the suspension or expulsion and preventing similar circumstances from recurring.
3. Documentation. The District must document the re-engagement plan and provide a copy of the plan to the student and parents.
4. Language Assistance. The District must ensure that the re-engagement meeting and plan are in a language the student and parents understand, which may require language assistance for students and parents with limited-English proficiency under Title VI of the Civil Rights Act of 1964.
5. Student and Parent Rights. Reengagement meetings do not replace an appeal hearing or a petition for readmission.

Legal References:      WAC [392-121-107](#)      Definition—Course of study  
                                 WAC [392-400-465](#)      Suspensions and Expulsions—Appeal  
                                 WAC [392-400-710](#)      Student Reengagement after Long-term Suspension  
                                 or Expulsion

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