MEMBERS PRESENT

Dawn Adams, President of the Board; Brian Brooks, Legislative Representative for the Board; Ron Mabry, Board Member; Ben Messinger, Board Member; Naresh Schmad, Student Representative to the Board; and Dave Bond, Superintendent and Secretary of the Board.

Cabinet Members: Chuck Lybeck, Associate Superintendent of Curriculum Services; Doug Christensen, Assistant Superintendent of Human Resources; Ron Williamson, Assistant Superintendent of Secondary Education; Greg Fancher, Assistant Superintendent of Elementary Education; Vic Roberts, Executive Director of Business Operations; and Robyn Chastain, Director of Communication and Public Relations.

Other Guests: Bronson Brown, KSD Attorney
Ken Harper, Attorney (Via Phone)

MEMBERS ABSENT

Heather Kintzley, excused (Arrived around 7:00 p.m.)

CALL TO ORDER

President Dawn Adams called the meeting to order at 5:30 p.m. and led the Pledge of Allegiance with approximately 55 staff and guests in attendance.

SPECIAL RECOGNITION

2018-2019 STEM like Me! Awards

Bruce Hawkins and Judy Reault, on behalf of Dream Builders Educational Foundation and Mid-Columbia STEM Network, congratulated Kennewick School District’s nine Innovation Grant Awardees.

$1,000.00 for the “We Can!” project at Fuerza Elementary School submitted by Abner Solano. *(Conditional)*
$550.00 for the “Robotics Club” at Hawthorne Elementary School submitted by Isaac Romero. *(Conditional)*
$992.00 for the “Robot Arm” project at Sage Crest Elementary School submitted by James Arslanian.
$999.43 for “Ozobot Coding Experience” at Hawthorne Elem. submitted by Jessica Bydakel. *(Conditional)*
$600.00 for the “Lego Club” at Amon Creek Elementary School submitted by Jodi Kendall. *(Conditional)

$550.00 for “Coding with Bee-Bots” at Vista Elementary School submitted by Karen Brutzman. *(Conditional)

$990.00 for “Sam Labs & Lego Mechanics” at Westgate Elementary submitted by Mark Russell. *(Conditional)

$550.00 for “Coding with Bee-Bots” at Lincoln Elementary submitted by Natalie Fehrenbacher. *(Conditional)

$1,000.00 for “Meccano Erector Sets” at Washington Elementary submitted by Sean MacLellan. *(Conditional)

ELECTION OF OFFICERS

The election of officers was held per RCW 28A.330.010. Brian Brooks, Legislative Representative for the Board, made a motion to keep our presently constituted officers as is with Dawn Adams as President, Heather Kintzley as Vice President, and Brian Brooks as Legislative Representative.

Ben Messinger seconded the motion to keep as presently constituted.

Roll call vote:

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<th>Messinger</th>
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<td></td>
<td>Mabry</td>
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<td>Adams</td>
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Motion carried 4-0.

COMMUNICATIONS FROM PARENTS, STAFF, AND RESIDENTS

None

CONSENT ITEMS

Motion by Ben Messinger to approve the consent items as presented.

Seconded by Ron Mabry.

Roll call vote:

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<td>Adam</td>
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Motion carried 4-0.
The consent items were as follows:

- Minutes of Regular Board Meeting November 7, 2018
- Personnel Actions – Certificated, Classified and Extracurricular
- Payroll and Vouchers Ending November 30, 2018
- Budget Status Report Ending:
  - September 30, 2018
  - October 31, 2018
- Elementary School Improvement Plans 2018-2019
- Resolution No. 5 2018-2019; Racial Balance for the Core Growth Construction Project of Tri-Tech Skills Center

SUPERINTENDENT/BOARD MEMBER REPORT

Superintendent

Mr. Bond reported that he has given numerous Bond presentations and that the input from the public had been very positive thus far.

Mr. Bond reported that the District is transitioning to electronic reimbursement forms. He informed the Board members that Patty Lord would be asking them to fill out a form to get them set up for electronic reimbursements.

Board Member

Dawn Adams would like the Board to be able to write a Letter to the Editor in support of the upcoming bond.

Superintendent Bond said he would add “Letter to the Editor” to the upcoming retreat agenda.

Ron Mabry reported that he had attended the WSSDA Annual Conference in Spokane and that one of the interesting topics was on curriculum for student-designed video games. He added that the students also have video game challenges. Mr. Mabry would like the district to look into the curriculum.

Mr. Bond noted that the Tri-Tech Skills Center has a Video Game Design program.

Mr. Mabry also reported that he attended the Hawthorne Amazing Shake competition. He noted that it was a great experience and would like to see all our students be able to participate in this type of program.

Dawn Adams reported that she has taken some of the Community Education classes and stated how much she enjoys the classes. She encouraged everyone to try one of their classes.
REPORTS AND DISCUSSIONS

1-1 Technology Implementation Update

Associate Superintendent of Curriculum Services, Chuck Lybeck presented a brief history of the technology implementation. Director of Assessment and Staff Development, Lori Butler, reported on the Chromebook grant process. K-12 I.T. Coordinator, Brent Sharp explained the Chromebook Professional Development process and the focus of the training. The following teachers shared instructional benefits; Bambi Pescasio, Canyon View Elementary (video); Sarah Jo Barrett, Chinook Middle School; and Kevin Gutierrez, Hawthorne Elementary. Mr. Sharp further reported on current and upcoming challenges followed by Ms. Butler providing feedback from parents, students, teachers, and administrators.

Ben Messinger commented that he has three children and one enjoys Chromebook privileges. He noted that he was cautiously optimistic and has been impressed with what he has seen. He added that teachers are using Chromebooks in effective creative ways and appreciated the report highlighting the way teachers can differentiate instruction.

Ron Mabry asked if there are issues with students who have eyesight concerns.

Mr. Sharp replied that accessibility tools offer help that is available whether its sight, hearing, or speech.

Mr. Mabry asked about the implementation plans for the next phase of Chromebooks.

Mr. Bond answered that the plans for the next phase of Chromebooks would be ready to share with the Board in the next couple of months.

Ms. Adams asked if elementary students take the Chromebooks home as the secondary students do.

Mr. Sharp replied that at the elementary level they are designed to keep them in the classroom.

Ms. Adams asked if secondary students check them back in at the end of the year.

Mr. Sharp answered that the Chromebooks stay with them. If the student received a Chromebook as an 8th grader, then they would get the Chromebook back in 9th grade as it rolls with the student.

Shawn Middleton, 2503 S Dawes, Kennewick, stated that he is an 8th-grade teacher at Horse Heaven Hills Middle School. He asked if the eighth-grade students in his class who currently
have Chromebooks will keep their Chromebooks as they move up to 9th grade, and will his new class of 8th grades receive Chromebooks.

Mr. Bond replied that it has yet to be determined.

Graduation Statistics 2017-2018

Assistant Superintendent of Secondary Education, Ron Williamson, shared data for the 4-year cohort graduation rates for 2012 through 2018 and 5-year cohort graduation rates for 2011 through 2017. Two comprehensive high schools had 5-year cohort rates above 90%, meeting the District’s North Star Goal and one comprehensive high school finished with 89.4%. Mr. Williamson explained that the state reporting process doesn’t count 6th-year graduates who are finding success in our alternative programs. In 2018, Legacy/CBC Academy/Phoenix had 16 sixth year graduates that were not included in the District’s graduation rate calculations. Mr. Williamson added that 55 students received the GED. He credited the Success Coordinators at the high schools and the “We Want You Back” campaign for locating and encouraging high school drop-outs to enroll at our alternative high schools where many are finding success and are graduating.

Mr. Brooks shared that he appreciated all the district was doing in reaching out to the students. However, he is wondering with the new graduation requirements, will the district see more students getting discouraged and not graduating.

Mr. Williamson replied that the district is also concerned, but reminded the Board that the district has more options now for additional credits to help students get to the new requirement of 24 credits.

Mr. Bond added that the current sophomores would be the first group of students required to have 24 credits to graduate.

Mr. Mabry asked if there are opportunities for students to earn credits while working a job.

Mr. Williamson replied that students would need to be in a work-based learning program through the schools.

Ms. Adams noted that this would be a good topic to put on the retreat agenda.

Mr. Mabry added that he would like to discuss how the district can make work-based learning more accessible specifically.

UNFINISHED BUSINESS

None
NEW BUSINESS

Portables Needs 2019-2020

Superintendent Dave Bond reported on the portable needs of the district and shared how the goal is to not buy any portables for 2019-2020 and possibly 2020-2021. The recommendation was made to move the existing 8 (5 old & 3 newer) Kennewick High portables to a new location near the old Dayton site and the MCP portables for use by Kennewick High during the rebuild. The recommendation was also to move the 8 Amistad portables to the following locations: Sage Crest-4 Growth, Chinook Middle School-2 Growth, Southridge High School-1 Special Education, and Kennewick High School-1 Special Education.

Motion by Brian Brooks to adopt the recommendation as presented by Mr. Bond.

Seconded by Ben Messinger.

Roll call vote:

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Motion carried 4-0.

Policy No. 2166 INSTRUCTION: Highly Capable Programs, First Reading

Chuck Lybeck, Associate Superintendent of Curriculum Services, shared the WSSDA recommendations regarding the Highly Capable Programs.

Dawn Adams asked if the last sentence should start with the word “these.”

Mr. Lybeck replied that the wording came from the WSSDA recommendations.

Dave Bond suggested the word “procedures” follow the word “these.”

Motion by Ben Messinger to adopt Policy No. 2166 INSTRUCTION: Highly Capable Programs for a first and second reading with the addition of the word “procedures” following the word “These” in the last sentence as recommended.

Seconded by Ron Mabry.

Roll call vote:

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Adams Yes

Motion carried 4-0.

Policy No. 3115 STUDENTS: Education for Homeless Children and Youth, First Reading

Chuck Lybeck, Associate Superintendent of Curriculum Services, shared the WSSDA recommendations regarding the Education for Homeless Children and Youth.

Motion by Brain Brooks to accept Policy No. 3115 STUDENTS: Education for Homeless Children and Youth as presented for first and second reading.

Seconded by Ron Mabry.

Roll call vote: Messinger Yes Mabry Yes Brooks Yes Adams Yes

Motion carried 4-0.

Policy No. 4130 COMMUNITY RELATIONS: Title I Parent and Family Engagement, First Reading

Chuck Lybeck, Associate Superintendent of Curriculum Services, shared the WSSDA recommendations regarding Title I Parent and Family Engagement.

Motion by Ron Mabry to accept Policy No 4130 COMMUNITY RELATIONS: Title I Parent and Family Engagement for first and second reading as presented.

Seconded by Ben Messinger.

Roll call vote: Messinger Yes Mabry Yes Brooks Yes Adams Yes

Motion carried 4-0.

EXECUTIVE SESSION

President Dawn Adams moved the Board into executive session at 7:09 pm for approximately 45 minutes per RCW 42.30.110 (1) (b) for a real estate issue, RCW 42.30.110 (1) (f) personnel issue, and RCW 42.30.110 (1) (i) for a legal issue. No formal action will result. At 7:54 Ms. Adams extended executive session for an additional 40 minutes.
OTHER BUSINESS AS AUTHORIZED BY LAW.

The regular session of the Board reconvened at 8:34 p.m. There being no further business, the Board adjourned at 8:34 p.m.

Approved: January 23, 2019