



KSD Online Academy

Informational Webinar



Presentation Purpose and Structure

To provide families information regarding the KSD Online Academy and how it differs from other educational options on the continuum of learning models available to KSD students for the 2020-2021 school year.

At the end of the presentation viewers can enter questions using the Q&A button to address questions that may not be answered by the presentation.

The webinar will be recorded and available for viewing for those that need a review of the information or those that may not be able to participate tonight and the PowerPoint will be provided for viewing.



Terms to Learn

Remote Learning: Learning constructed and provided by the assigned classroom teacher at a student's boundary or program school, supported by adults at home.

Online Learning: Learning provided via online curriculum and asynchronously, assigned by an instructional coach and carried out independently with adult support at home.

Hybrid or Blended Learning: Learning constructed by and provided by the assigned classroom teacher with some in-person, on-site time and some asynchronous, at home time, weekly.

Synchronous: Happening in real time either in person or virtually.

Asynchronous: Happening within a flexible timeframe virtually.

Online Support Coach: A certificated teacher who designs the weekly learning plan, monitors for progress and assigns final grades for a student enrolled in the Online Academy.

Teacher/Instructor: A certificated teacher who is responsible for instructing students in remote or at home learning.

School Term: Academic sessions defined by when grades are reported. For elementary schools there are three terms (trimesters) and secondary schools have two terms (semesters)



What is the KSD Online Academy?

- KSD Online Academy is a tuition-free, online public school option for students K-12 that:
 - Utilizes high quality online curriculum
 - Is supported by KSD teachers in the role of Online Support Coaches
 - Allows students to experience their public school learning offsite



What is the KSD Online Academy?

- KSD Online Academy students:
 - Remain enrolled in their neighborhood school
 - Are not assigned to a classroom, but are enrolled in the online course
 - Are assigned an Online Support Coach
 - Receive a Chromebook and other instructional materials they need to complete their assigned work

How does this option compare to Remote Learning and Home schooling with MCP?

Online Academy	Remote Learning/Hybrid Learning	Mid-Columbia Partnership
KSD Students K-12	KSD Students PK-12	KSD and Transfer Students K-12
Instructional plan provided by online support coach and carried out by student w/ parent support	Instruction provided by classroom teacher with parent support	Instructional plan developed in partnership with the parent and MCP staff
Flexible schedule determined by parent/student	6 hours daily synchronous and/or asynchronous instruction	Flexible schedule with Minimum instructional hours required weekly
Independently completed w/ no onsite classes	Large group, small group and individual work assigned w/ opportunities to connect to classmates daily	Independently completed with option for remote experiences w/ peers led by instructors
Weekly support by online support coach	Teacher instruction and support daily	Weekly support by certificated teachers w/ onsite classes as an option

How does this option compare to Remote Learning and Home schooling with MCP?

Online Academy	Remote Learning/Hybrid Learning	Mid-Columbia Partnership
State testing required	State testing required	State testing determined by enrollment hours
Curriculum aligned to KSD curriculum provided by the District	KSD adopted curriculum provided by the District	Curriculum is selected from a menu of options by the family and provided by MCP
Some program supports available (Hi-Cap, Sped)	All programs (Sped, EL, Dual Language, Hi-Cap) supported	Program supports via individualized programs with Sped support at neighborhood school
Online Success Coach grades work	Classroom teacher grades the work	Combination of parent and teacher grading



Is the Online Academy a Good Option for All Students?

Elementary Students who ...

- Can work independently and can complete tasks without consistent external reminders.
- Have support from an adult at home who can supervise, support and monitor for student progress.

Secondary Students who..

- Are highly motivated, independent, possess good organizational and time management skills, and maintain discipline to study and complete tasks without consistent external reminders.
- Have support from an adult at home.



Before considering the online academy, a parent should review the following prompts as adapted from *The Community for Accredited Online Schools*:

1. *It is not important for my student to have face-to-face interaction when learning.*
2. *My student is an independent learner - classroom discussion are not as critical to his or her learning success.*
3. *My student is motivated and organized.*
4. *My student's critical thinking skills are good.*
5. *My student's learning style is often independent or self-guided.*
6. *My student enjoys discovering things on my/her or his own*
7. *My student's technology skills are good or average.*
8. *My student understand(s) deadlines and rarely or only sometimes procrastinates.*
9. *My student is comfortable with flexible schedules.*



Parent Responsibilities

- Have a stable internet connection.
- Be able to set a realistic schedule for students to work on their online coursework.
- Monitor students progress and request instructional and technical assistance as needed.
- Communicate regularly with the Online Support Coach.
- Access supports provided.
- Commit to enrollment for the entire term. Students will only be permitted to exit the Online Academy to the traditional school program (currently remote learning) at the end of the current term.



Online Support Coach Responsibilities

- Respond to students and parents in a timely manner and make contact weekly.
- Respond to student work with instructional feedback aimed at student growth and aligned to the standard being measured.
- Post weekly announcements that identify clear learning targets, discuss important content and clarify the week's pacing/assignments.
- Maintain scheduled office hours.
- Provide individualized progress evaluations to students and parents monthly.
- Create Success Plan when students are not making progress.
- Complete final grading as per school district guidelines.



Online Academy Program Learning Management

- All course work grades K-2 is accessed via the learning management system (LMS) Seesaw
- All coursework grades 3-12 is accessed via the Google Classroom LMS.
- PowerSchool student information system will be utilized for tracking assignments and grades.
- Remind will be utilized as an additional method for contacting students. Remind is a free text messaging app that helps teachers, students and parents communicate quickly and efficiently.
- Technical support will be provided via KSD Information Technology Helpdesk.



Elementary Course of Study/Learning Plan

Instruction is provided for K-5 students via Moby Max, Imagine Learning, Imagine Math, and Khan Academy

Students in grades K-2 will utilize Moby Max and Imagine Learning/Math placement assessments to assist in developing learning paths within the online curriculum.

Students in grades 3-12 will utilize Measures of Academic Progress (MAP) testing to assist in developing learning paths within the online curriculum.

All students will be provided additional curricular materials as needed depending on course requirements.



Online Learning Plan- Elementary Example

9:00-10:00	ELA	Imagine Learning	20 minutes
		MobyMax Teacher Assignments, Language, Writing (K-8)	20+ minutes
		Handwriting Without Tears Workbook (Primary)	1 page (3 days)
		Journeys Write-in Reader Notebook	2 pages (3 days)
		Typing Software	10 minutes (3 days)
10:30-11:30	Math	Imagine Learning and/or Khan Academy (Secondary)	20 minutes
		MobyMax Teacher Assignments, Math, Fact Fluency	20+ minutes
		Origo and/or Tang Math	2-3 pages
Mid-day	Exploratory	Lunch, break, Art / Music / Fitness/Independent Read a book	2 Hours
1:30-2:15	Social Studies	Student Workbook	weekly assignment
		MobyMax Social Studies K-8	20+ minutes
		Art-embedded Collaborative Project Learning	
2:15-3:00	Science	MobyMax Science K-8	20+ minutes
		Secondary Science Curriculum, Apex courses	20 minutes
		Thematic Project Learning	



Middle School Course of Study/Learning Plan

Instruction is provided for grade 6-8 students via Moby Max, Imagine Learning, Imagine Math, APEX and Khan Academy

Students in grades 6-8 will utilize Measures of Academic Progress (MAP) testing to assist in developing learning paths within the online curriculum.

Credit bearing classes (Algebra I, Spanish, Washington State History) will be provided via APEX courses.

All students will be provided additional curricular materials as needed depending on course requirements.

Enrolled classes for middle school students will be determined by the classes students had selected for this coming school year.



Online Learning Plan- Middle School

- The student (with parent support) determines the daily schedule to allow the student to make progress and complete course work by the end of the term.
- Course work will include Moby Max, Imagine Learning, and APEX courses.
- Course work will allow students to earn high school credit as appropriate.

Class	Curriculum
ELA	Imagine Learning
Algebra I	APEX
Social Studies	Moby Max
Science	Khan Academy
PE/Health	Activity Fitness
Spanish	APEX



High School Course of Study/Learning Plan

Instruction is provided for 9-12 students via APEX and Khan Academy.

Learning paths for students enrolled in high school courses will be determined by the course content for credit bearing classes.

All students will be provided additional curricular materials as needed depending on course requirements.

Enrolled classes for high school students will be determined by the classes students had selected for this coming school year.



Online Learning Plan- High School

- The student (with parent support) determines the daily schedule to allow the student to make progress and complete course work by the end of the term.
- Course work will allow students to earn credit.

Class	Curriculum
English	APEX
Geometry	APEX
US History	APEX
Biology	APEX
PE/Health	APEX
Spanish	APEX



Attendance and Grading

Grading is scheduled at the end of each school term, with final grades reported on the student's KSD report card.

Courses will include pacing guides to assist students and families with a reference for creating consistent routines to complete weekly assignments and stay on pace for the term.

Students enrolled in the Online Academy may participate in extra and co-curricular activities at their home school.

To remain in active status attending the KSD Online Academy, students must complete a minimum of one assignment per week and have at least once a week personal contact with their Online Success Coach.



How to Enroll

- 1. Determine if the KSD Online Academy is a good fit for your student(s)**
- 2. Commit to enrollment for the entire term.** Students will only be permitted to exit the Online Academy to the traditional school program (currently remote learning) at the end of the current term.
- 3. Register your student(s).**
 - For returning KSD students:
 - Complete the registration form accessed from the District website
 - Registration will be reviewed. If additional documents are required (immunization records, proof of residence, etc.) you will be notified and instructed to upload those documents.
 - For Non-resident students:
 - You must first work with your home district to complete a Choice Transfer.
 - Enrollment requests are granted according to priorities outlined in School Board Policy #3131 which can be found on the KSD website.

Registration is open now via the KSD website. The priority placement registration window will close on Aug. 21. Registration will continue to be accepted after Aug. 21.



Questions and Answers

Please enter any unanswered questions using the Q & A feature.