



Student Growth and Proficiency Targets

Elementary Student Growth & Proficiency Targets: Kindergarten – Grade 5

Grade Level	Growth/Proficiency Focus	Measures	Current Data	Growth Targets	Proficiency Targets
K	Early Learning	WaKIDs	<p>2019– 20 39.7% of EL students entering Kindergarten demonstrate readiness in all six areas of Early Learning on WaKIDs.</p>	<p>2020 – 21 By the end of Kindergarten:</p>	
	Literacy	DIBELS	<p>49% of students made growth in Writing on the ELPA.</p> <p>34% of students made 2 levels growth on Speaking ELPA.</p> <p>25% of students made 1 level growth on Speaking ELPA.</p>	<p>≥50% of all Kindergartners are progressing from “intensive” to “strategic” or from “strategic” to “benchmark” from fall to spring on DIBELS.</p>	
	English Language Acquisition	ELPA	<p>61% of students made growth in Writing on the ELPA.</p> <p>25% of students made 2 levels growth on Speaking ELPA.</p> <p>30% of students made 1 level growth on Speaking ELPA.</p>	<p>≥50% of EL students are growing 2 levels on the Speaking Domain from fall screener to spring summative ELPA.</p>	
1	Literacy	DIBELS MAP	<p>2019-20 – DIBELS 41.9% of students tested met Kindergarten BOY benchmark.</p>	<p>2020-21 By the end of 1st grade:</p>	
	English Language Acquisition	ELPA	<p>50.7% of students tested met Kindergarten MOY benchmark.</p> <p>49% of students made growth on in Writing on the ELPA.</p> <p>12% of students made 2 levels growth on Speaking ELPA.</p> <p>22% of students made 1 level growth on Speaking ELPA.</p> <p>2018-19 44% of students made growth in writing on ELPA.</p> <p>21% of students made 2 levels growth on Speaking ELPA.</p> <p>19% of students made 1 level growth on Speaking ELPA.</p>	<p>≥50% of all 1st graders are progressing from “intensive” to “strategic” or from “strategic” to “benchmark” from fall to spring on DIBELS.</p> <p>≥50% of EL students are growing 2 levels on the Speaking Domain from spring to spring summative ELPA.</p>	

Grade Level	Growth/Proficiency Focus	Measures	Current Data	Growth Targets	Proficiency Targets
2	Reading	DIBELS, MAP	<p>2019-20 – DIBELS 46.0% of students tested met 1st grade BOY benchmark.</p>	<p>2020 – 21 By the end of 2nd grade:</p>	<p>2020-21 By the end of 2nd grade:</p>
	Math	MAP	<p>58.5% of students tested met 1st grade MOY benchmark.</p> <p>2019-20 MAP – Fall 19 41.7% of students tested at/above the 50th percentile on 1st grade MAP Reading.</p> <p>47.8% of students tested at/above the 50th percentile on 1st grade MAP Math.</p>	<p>≥50% of all 2nd graders are progressing from “intensive” to “strategic” or from “strategic” to “benchmark” from fall to spring on DIBELS.</p> <p>≥50% of EL students are growing one level on the Writing Domain spring to spring-summative ELPA.</p>	<p>≥65% of all students are at/above the 60th percentile on the MAP Reading Assessment.</p> <p>≥65% of all students are at/above the 70th percentile on the MAP Math Assessment.</p> <p>≥50% of 3rd year EL students score at the proficient level on the ELPA.</p>
	English Language Acquisition	ELPA	<p>2019-2020 ELPA ELPA: 25% of second graders scored at the proficient level on ELPA.</p> <p>67% of students made growth in Writing on the ELPA.</p> <p>27% of students made 2 levels growth on Speaking ELPA.</p> <p>27% of students made 1 level growth on Speaking ELPA.</p> <p>2018-19 71% of students made growth in writing on the ELPA.</p> <p>21% of students made 2 levels growth on Speaking ELPA.</p> <p>34% of students made 1 level growth on Speaking ELPA.</p>		

Grade Level	Growth/Proficiency Focus	Measures	Current Data	Growth Targets	Proficiency Targets														
3	Reading	MAP	2019-20 – DIBELS 68.9% of students tested met BOY benchmark.	2020 – 21 By the end of 3rd grade: ≥90% of all students are making expected spring to spring growth on the MAP Reading and Math Assessments.	2020 – 21 By the end of 3rd grade: ≥65% of all students are at/above the 60th percentile on the MAP Reading Assessment.														
	English Language Arts	SBA	67.2% of students tested met MOY benchmark.	≥90% of all students are making expected spring to spring growth on the MAP Reading and Math Assessments.	≥65% of all students are at/above the 60th percentile on the MAP Reading Assessment.														
	Math	MAP, SBA	2019-20 MAP – Fall 19 42.6% of students tested at/above the 50th percentile on 2nd grade MAP Reading.	≥50% of EL students are growing one level on the Writing Domain spring to spring-summative ELPA.	≥65% of all students are at/above the 70th percentile on the MAP Math Assessment.														
	English Language Acquisition	ELPA	46.3% of students tested at/above the 50th percentile on 2nd grade MAP Math. 2019-2020 ELPA ELPA: 18.8% scored at the proficient level on the ELPA in 19-20. 34% of students made growth in Writing on the ELPA. 2018-19 40% of students made growth in Writing on the ELPA.	≥50% of 3rd year EL students score at the proficient level on the ELPA.	≥50% of 3rd year EL students score at the proficient level on the ELPA.														
4	Reading	MAP	2019-20 MAP – Fall 19 51.0% of 3rd grade students are at/above the 50th percentile of MAP Reading.	2020 – 21 By the end of 4th grade: ≥90% of all students are making expected spring to spring growth on the MAP Reading and Math Assessment.	2020 – 21 By the end of 4th grade: ≥65% of all students are at/above the 60th percentile on the MAP Reading Assessment														
	English Language Arts	SBA	49.2% of 3rd grade students are at/above the 50th percentile of MAP Math.	≥90% of all students are making expected spring to spring growth on the MAP Reading and Math Assessment.	≥65% of all students are at/above the 70th percentile on the MAP Math Assessment.														
	Math	MAP, SBA	SBA: NO DATA FROM 3RD GRADE 2019-20 *Level 3 and above = met standard	≥50% of EL students are growing one level on the Writing Domain spring to spring-summative ELPA.	≥65% of all students are at/above the 70th percentile on the MAP Math Assessment.														
	English Language Acquisition	ELPA	<table border="1"> <thead> <tr> <th></th> <th>ELA</th> <th>Math</th> </tr> </thead> <tbody> <tr> <td>Level 1</td> <td>N/A</td> <td>N/A</td> </tr> <tr> <td>Level 2</td> <td>N/A</td> <td>N/A</td> </tr> <tr> <td>Level 3</td> <td>N/A</td> <td>N/A</td> </tr> <tr> <td>Level 4</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table> 2019-2020 ELPA ELPA: 24% of 4th graders scored at the proficient level on the ELPA in 19-20. 55% of students made growth in Writing on the ELPA. 2018-19 55% of students made growth in Writing on the ELPA		ELA	Math	Level 1	N/A	N/A	Level 2	N/A	N/A	Level 3	N/A	N/A	Level 4	N/A	N/A	≥50% of 3rd year EL students score at the proficient level on the ELPA.
	ELA	Math																	
Level 1	N/A	N/A																	
Level 2	N/A	N/A																	
Level 3	N/A	N/A																	
Level 4	N/A	N/A																	

Grade Level	Growth/Proficiency Focus	Measures	Current Data	Growth Targets	Proficiency Targets													
5	English Language Arts	SBA	2018-19 SBA 52% of 5th graders met the 3rd grade state standard* in English Language Arts (ELA).	2020-21 By the end of 5th grade: ≥90% of all students are making expected spring to spring growth on the MAP Reading and Math Assessment.	2020 – 21 By the end of 5th grade: ≥65% of all students are meeting state standards in ELA and Math (Level 3). ≥50% of 3rd year EL students score at the proficient level on the ELPA.													
	Reading	MAP	55% of 5th graders met the 3rd grade state standard* in Math.	≥90% of all students are making expected spring to spring growth on the MAP Reading and Math Assessment.	≥65% of all students are meeting state standards in ELA and Math (Level 3).													
	Math	MAP, SBA	SBA: NO DATA FROM 4th GRADE 2019-20	≥50% of all 5th graders are progressing from their 3rd grade SBA L1 to L2 or from L2 to L3 on Reading and Math SBA.	≥75% of fifth-year EL students score at the Proficient level on ELPA.													
	Science	WCAS	*Level 3 and above = met standard	≥50% of EL students are growing one level on the Writing Domain spring to spring-summative ELPA.	≥50% of 3rd year EL students score at the proficient level on the ELPA.													
	English Language Acquisition	ELPA	<table border="1"> <thead> <tr> <th></th> <th>ELA</th> <th>Math</th> </tr> </thead> <tbody> <tr> <td>Level 1</td> <td>22%</td> <td>24%</td> </tr> <tr> <td>Level 2</td> <td>22%</td> <td>21%</td> </tr> <tr> <td>Level 3</td> <td>24%</td> <td>29%</td> </tr> <tr> <td>Level 4</td> <td>32%</td> <td>26%</td> </tr> </tbody> </table> 2019-20 MAP – Fall 19 56.8% of students tested at/above the 50th percentile of MAP Reading. 49.7% of students tested at/above the 50th percentile of MAP Math. 2019-2020 ELPA ELPA: 13.6 % of fifth graders scored at the proficient level on the ELPA in 19-20. 46% of students made growth in Writing ELPA. 2018-19 40% of students made growth in Writing ELPA.		ELA	Math	Level 1	22%	24%	Level 2	22%	21%	Level 3	24%	29%	Level 4	32%	26%
	ELA	Math																
Level 1	22%	24%																
Level 2	22%	21%																
Level 3	24%	29%																
Level 4	32%	26%																

Middle School Student Growth & Proficiency Targets: Grades 6 – 8

Grade Level	Growth/Proficiency Focus	Measures	Current Data	Growth Targets	Proficiency Targets															
6	Reading	MAP	<p>2018-19 SBA 54% of 6th graders met the 4th grade state standard* in English Language Arts (ELA).</p> <p>44% of 6th graders met the 4th grade state standard* in Math. *Level 3 and above = met standard</p> <table border="1"> <thead> <tr> <th></th> <th>ELA</th> <th>Math</th> </tr> </thead> <tbody> <tr> <td>Level 1</td> <td>28%</td> <td>23%</td> </tr> <tr> <td>Level 2</td> <td>17%</td> <td>33%</td> </tr> <tr> <td>Level 3</td> <td>25%</td> <td>26%</td> </tr> <tr> <td>Level 4</td> <td>30%</td> <td>18%</td> </tr> </tbody> </table> <p>2019-20 MAP – Fall 19 57.0% of students tested are at/above the 50th percentile of MAP Reading.</p> <p>45.1% of students tested are at/above the 50th percentile of MAP Math.</p> <p>2019-2020 ELPA 6.2% showed proficiency on ELPA.</p> <p>LTEL: 7.41% of LTELS showed proficiency on ELPA.</p> <p>25% of all ELs moved one or more levels on Writing ELPA.</p> <p>2018-19 34% of ELs moved one or more levels on Writing ELPA.</p>		ELA	Math	Level 1	28%	23%	Level 2	17%	33%	Level 3	25%	26%	Level 4	30%	18%	<p>2020 – 21 By the end of 6th grade:</p> <p>≥90% of students are making expected spring to spring growth on the MAP Reading and Math Assessment.</p> <p>≥50% of 6th graders are progressing from their 4th grade SBA L1 to L2 or from L2 to L3 on Reading and Math SBA.</p> <p>≥40% of EL students are growing one level on the Writing Domain spring to spring-summative ELPA.</p>	<p>2020 – 21 By the end of 6th grade:</p> <p>≥65% of students are meeting state standards in ELA and Math (Level 3).</p> <p>≥35% of 3rd year EL students score at the proficient level on the ELPA.</p> <p>≥65% of 5th year –EL students (At-risk for LTEL) score at the proficient level on the ELPA.</p>
		ELA		Math																
	Level 1	28%		23%																
	Level 2	17%		33%																
Level 3	25%	26%																		
Level 4	30%	18%																		
English Language Arts	SBA																			
Math	MAP, SBA																			
English Language Acquisition	ELPA																			

Grade Level	Growth/Proficiency Focus	Measures	Current Data	Growth Targets	Proficiency Targets																				
7	English Language Arts	SBA	<p>2018-19 SBA 59% of 7th graders met the 5th grade state standard* in English Language Arts (ELA).</p> <p>41% of 7th graders met the 5th grade state standard* in Math.</p> <p>48% met the state standard in Science. *Level 3 and above = met standard</p> <table border="1"> <thead> <tr> <th></th> <th>ELA</th> <th>Math</th> <th>Science</th> </tr> </thead> <tbody> <tr> <td>Level 1</td> <td>22%</td> <td>30%</td> <td>28%</td> </tr> <tr> <td>Level 2</td> <td>19%</td> <td>28%</td> <td>24%</td> </tr> <tr> <td>Level 3</td> <td>31%</td> <td>19%</td> <td>30%</td> </tr> <tr> <td>Level 4</td> <td>28%</td> <td>22%</td> <td>18%</td> </tr> </tbody> </table> <p>2019-20 MAP – Fall 19 55.2% of students tested at/above the 50th percentile of MAP Reading.</p> <p>44.2% of students tested at/above the 50th percentile of MAP Math.</p> <p>2019-2020 ELPA 8.3% showed proficiency on ELPA.</p> <p>LTEL: 7% showed proficiency on ELPA.</p> <p>16% of ELs moved one or more levels on Writing ELPA</p> <p>2018-19 18% of ELs moved one or more levels on Writing ELPA.</p>		ELA	Math	Science	Level 1	22%	30%	28%	Level 2	19%	28%	24%	Level 3	31%	19%	30%	Level 4	28%	22%	18%	<p>2020-21 By the end of 7th grade:</p> <p>≥90% of students are making expected spring to spring growth on the MAP Reading and Math Assessment.</p> <p>≥50% of 7th graders are progressing from their 5th grade SBA L1 to L2 or from L2 to L3 on Reading and Math SBA.</p> <p>≥40% of EL students are growing one level on the Writing Domain spring to spring-summative ELPA.</p>	<p>2020 – 21 By the end of 7th grade:</p> <p>≥65% of students are meeting state standards in ELA and Math (Level 3).</p> <p>≥35% of 3rd year EL students score at the proficient level on the ELPA</p> <p>≥65% of 5th year –EL students (At-risk for LTEL) score at the proficient level on the ELPA.</p>
		ELA		Math	Science																				
	Level 1	22%		30%	28%																				
	Level 2	19%		28%	24%																				
Level 3	31%	19%	30%																						
Level 4	28%	22%	18%																						
Math	SBA																								
English Language Acquisition	ELPA																								

High School Student Growth & Proficiency Targets: Grades 9 – 12

Grade Level	Growth/Proficiency Focus	Measures	Current Data	Growth Targets	Proficiency Targets															
8	Reading	MAP	<p>2018-19 SBA 54% of 8th graders met the 6th grade state standard* in English Language Arts (ELA). 41% of 8th graders met the 6th grade state standard* in Math. *Level 3 and above = met standard</p> <table border="1"> <thead> <tr> <th></th> <th>ELA</th> <th>Math</th> </tr> </thead> <tbody> <tr> <td>Level 1</td> <td>20%</td> <td>27%</td> </tr> <tr> <td>Level 2</td> <td>26%</td> <td>32%</td> </tr> <tr> <td>Level 3</td> <td>35%</td> <td>22%</td> </tr> <tr> <td>Level 4</td> <td>19%</td> <td>19%</td> </tr> </tbody> </table> <p>2019-20 MAP – Fall 19 57.4% of students tested are at/above the 50th percentile of MAP Reading. 46.6% of students tested are at/above the 50th percentile of MAP Math.</p> <p>2019-2020 ELPA 9.78% showed proficiency on ELPA. LTEL: 10.8% showed proficiency on ELPA. 30% of ELs moved one or more levels on Writing ELPA.</p> <p>2018-19 33% of ELs moved one or more levels on Writing ELPA.</p>		ELA	Math	Level 1	20%	27%	Level 2	26%	32%	Level 3	35%	22%	Level 4	19%	19%	<p>2020 – 21 By the end of 8th grade: ≥90% of students are making expected spring to spring growth on the MAP Reading and Math Assessment. ≥50% of 8th graders are progressing from their 6th grade SBA L1 to L2 or from L2 to L3 on Reading and Math SBA. ≥40% of EL students are growing one level on the Writing Domain spring to spring-summative ELPA.</p>	<p>2020 – 21 By the end of 8th grade: ≥65% of students are meeting state standards in ELA, Math, and Science (Level 3). ≥60% of students earned high school Algebra credit (or higher). ≥35% of 3rd year EL students score at the proficient level on the ELPA. ≥65% of 5th year –EL students (At-risk for LTEL) score at the proficient level on the ELPA.</p>
		ELA		Math																
	Level 1	20%		27%																
	Level 2	26%		32%																
	Level 3	35%		22%																
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Science	WCAS																			
English Language Acquisition	ELPA																			

Grade Level	Growth/Proficiency Focus	Measures	Current Data	Growth Targets	Proficiency Targets															
9	Reading	MAP	<p>2018-19 SBA 58% of 9th graders met the 7th grade state standard* in English Language Arts (ELA). 44% of 9th graders met the 7th grade state standard* in Math. *Level 3 and above = met standard</p> <table border="1"> <thead> <tr> <th></th> <th>ELA</th> <th>Math</th> </tr> </thead> <tbody> <tr> <td>Level 1</td> <td>18%</td> <td>25%</td> </tr> <tr> <td>Level 2</td> <td>25%</td> <td>31%</td> </tr> <tr> <td>Level 3</td> <td>37%</td> <td>22%</td> </tr> <tr> <td>Level 4</td> <td>20%</td> <td>22%</td> </tr> </tbody> </table> <p>Number of students with one or more F grades at the end of first semester: n/a</p> <p>2019-2020 ELPA 4.5% showed proficiency on ELPA. LTEL: 3.6% showed proficiency on ELPA. 26% of ELs moved one or more levels on Writing ELPA.</p> <p>2018-19 29% of ELs moved one or more levels on Writing ELPA.</p>		ELA	Math	Level 1	18%	25%	Level 2	25%	31%	Level 3	37%	22%	Level 4	20%	22%	<p>2020 – 21 By the end of 9th grade: Increase the number of students passing all classes by 2% from semester 1 to semester 2. ≥35% of EL students are growing one level on the Writing Domain spring to spring-summative ELPA.</p>	<p>2020 – 21 By the end of 9th grade: ≥80% of 9th graders earned six credits. ≥25% of 3rd year EL students score at the proficient level on the ELPA. ≥65% of 5th year –EL students (At-risk for LTEL) score at the proficient level on the ELPA.</p>
		ELA		Math																
	Level 1	18%		25%																
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English Language Arts	SBA																			
Math	SBA																			
English Language Acquisition	ELPA																			

Grade Level	Growth/Proficiency Focus	Measures	Current Data	Growth Targets	Proficiency Targets																				
10	Reading	MAP	<p>2018-19 SBA 55% of 10th graders met the 8th grade state standard* in English Language Arts (ELA).</p> <p>40% of 10th graders met the 8th grade state standard* in Math.</p> <p>44% of 10th graders met the 8th grade state standard in Science.</p> <p>*Level 3 and above = met standard</p> <table border="1"> <thead> <tr> <th></th> <th>ELA</th> <th>Math</th> <th>Science</th> </tr> </thead> <tbody> <tr> <td>Level 1</td> <td>21%</td> <td>34%</td> <td>31%</td> </tr> <tr> <td>Level 2</td> <td>25%</td> <td>27%</td> <td>25%</td> </tr> <tr> <td>Level 3</td> <td>38%</td> <td>21%</td> <td>29%</td> </tr> <tr> <td>Level 4</td> <td>17%</td> <td>19%</td> <td>15%</td> </tr> </tbody> </table> <p><i>Number of students with one or more F grades at the end of first semester 9th grade: 241</i></p> <p>2019-2020 ELPA 8.6% showed proficiency on ELPA.</p> <p>LTEL: 8.9% showed proficiency on ELPA.</p> <p>27% of ELs moved one or more levels on Writing ELPA.</p> <p>2018-19. 34% of ELs moved one or more levels on Writing ELPA.</p>		ELA	Math	Science	Level 1	21%	34%	31%	Level 2	25%	27%	25%	Level 3	38%	21%	29%	Level 4	17%	19%	15%	<p>2020 – 21 By the end of 10th grade:</p> <p>Increase the number of students passing all classes by 2% from semester 1 to semester 2.</p> <p>≥50% of 10th graders are progressing from their 8th grade SBA L1 to L2 or from L2 to L3 on Reading and Math SBA.</p> <p>≥35% of EL students are growing one level on the Writing Domain spring to spring-summative ELPA.</p>	<p>2020 – 21 By the end of 10th grade:</p> <p>≥75% of students are meeting state standards in ELA and Math (Level 2.5/ cut score).</p> <p>≥85% of 10th graders have accumulated 12 credits.</p> <p>≥25% of 3rd year EL students score at the proficient level on the ELPA.</p> <p>≥50% of 5th year –EL students (At-risk for LTEL) score at the proficient level on the ELPA.</p>
		ELA		Math	Science																				
	Level 1	21%		34%	31%																				
	Level 2	25%		27%	25%																				
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Grade Level	Growth/Proficiency Focus	Measures	Current Data	Growth Targets	Proficiency Targets																				
11	Reading	MAP	<p>2018-19 SBA SBA: NO DATA FROM 10th GRADE 2019-20</p> <p>*Level 3 and above = met standard</p> <table border="1"> <thead> <tr> <th></th> <th>ELA</th> <th>Math</th> <th>Science</th> </tr> </thead> <tbody> <tr> <td>Level 1</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> <tr> <td>Level 2</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> <tr> <td>Level 3</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> <tr> <td>Level 4</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table> <p><i>Number of students with one or more F grades at the end of first semester 10th grade: 296</i></p> <p>2019-2020 ELPA 9.9% showed proficiency on ELPA.</p> <p>LTEL: 9.2% showed proficiency on ELPA.</p> <p>27% of ELs moved one or more levels on Writing ELPA.</p> <p>2018-19 32% of ELs moved one or more levels on Writing ELPA.</p>		ELA	Math	Science	Level 1	N/A	N/A	N/A	Level 2	N/A	N/A	N/A	Level 3	N/A	N/A	N/A	Level 4	N/A	N/A	N/A	<p>2020 – 21 By the end of 11th grade:</p> <p>Increase the number of students passing all classes by 2% from semester 1 to semester 2.</p> <p>≥35% of EL students are growing one level on the Writing Domain spring to spring-summative ELPA.</p>	<p>2020 – 21 By the end of 11th grade:</p> <p>≥90% of 11th graders have accumulated 18 credits.</p> <p>≥75% of 11th graders have completed at least one dual credit, college level course.</p> <p>≥25% of 3rd year EL students score at the proficient level on the ELPA.</p> <p>≥50% of 5th year –EL students (At-risk for LTEL) score at the proficient level on the ELPA.</p>
		ELA		Math	Science																				
	Level 1	N/A		N/A	N/A																				
	Level 2	N/A		N/A	N/A																				
	Level 3	N/A		N/A	N/A																				
Level 4	N/A	N/A	N/A																						
English Language Arts	SBA																								
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Science	WCAS																								
English Language Acquisition	ELPA																								
12	Reading	MAP	<p>2018-19 SBA 73% of 12th graders met the 10th grade state standard* in English Language Arts (ELA).</p> <p>34% of 12th graders met the 10th grade state standard* in Math.</p> <p>*Level 3 and above = met standard</p> <table border="1"> <thead> <tr> <th></th> <th>ELA</th> <th>Math</th> <th>Science</th> </tr> </thead> <tbody> <tr> <td>Level 1</td> <td>12%</td> <td>37%</td> <td>N/A</td> </tr> <tr> <td>Level 2</td> <td>16%</td> <td>29%</td> <td>N/A</td> </tr> <tr> <td>Level 3</td> <td>40%</td> <td>19%</td> <td>N/A</td> </tr> <tr> <td>Level 4</td> <td>33%</td> <td>15%</td> <td>N/A</td> </tr> </tbody> </table> <p><i>Number of students with one or more F grades at the end of first semester 11th grade: 368</i></p> <p>2019-2020 ELPA 6% showed proficiency on ELPA.</p> <p>LTEL: 7.7% showed proficiency on ELPA.</p> <p>23% of ELs moved one or more levels on Writing ELPA.</p> <p>2018-19 28% of ELs moved one or more levels on Writing ELPA.</p>		ELA	Math	Science	Level 1	12%	37%	N/A	Level 2	16%	29%	N/A	Level 3	40%	19%	N/A	Level 4	33%	15%	N/A	<p>2020 – 21 By the end of 12th grade:</p> <p>Increase the number of students passing all classes by 2% from semester 1 to semester 2.</p> <p>≥35% of EL students are growing one level on the Writing Domain spring to spring-summative ELPA.</p>	<p>2020 – 21 By the end of 12th grade:</p> <p>100% of 12th graders have accumulated 24 credits.</p> <p>100% of 12th graders graduate with a plan for post-secondary education or work.</p> <p>≥25% of 3rd year EL students score at the proficient level on the ELPA.</p> <p>≥50% of 5th year –EL students (At-risk for LTEL) score at the proficient level on the ELPA.</p>
		ELA		Math	Science																				
	Level 1	12%		37%	N/A																				
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English Language Acquisition	ELPA																								

