

RECOMMEND APPROVAL: YES No

2007 – 2010 DISTRICT TECHNOLOGY PLAN SCORING RUBRIC

DISTRICT NAME Kennewick DATE OF REVIEW 5/17 SCORER'S INITIALS AA

CRITERIA	LEVELS OF COMPREHENSIVENESS			SCORE		
	1	2	3	1	2	3
School Board Approval	Letter of board approval is not included with the plan.	Letter of approval is limited to acknowledgment of plan; but does not commit to approval.	Letter of board approval shows strong support for the plan, and is signed by the board chairman or board members.	1	2	3
Vision	No clear technology vision is articulated in the plan.	Vision is skill-based only, and does not address the impact of technology on learning and instruction.	Vision is comprehensive and deals with student learning outcomes, not just technology outcomes.	1	2	3
COMMENTS:						
District-Level Technology Goals	District-level technology literacy and technology integration goals are missing or incomplete.	District-level technology literacy and technology integration goals exist, but are defined by one or more of the following: <ul style="list-style-type: none"> ■ Goals may not be clear, attainable or measurable. ■ Professional development needs are not fully articulated. ■ Budget needs are not fully articulated. 	District-level technology literacy and technology integration goals are clear, attainable and measurable. Goals are broad and comprehensive, addressing teaching and learning needs, as well as what a student using the technology may do in such an environment. Professional development and budget needs are clearly articulated. The relationship between the technology infrastructure and the learning goals is clearly stated.	1	2	3
COMMENTS:	<i>Superlative</i>					

2007 – 2010 DISTRICT TECHNOLOGY PLAN SCORING RUBRIC

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CRITERIA	LEVELS OF COMPREHENSIVENESS			SCORE
	1	2	3	
Network and Telecommunications Goals	Network and telecommunications goals or review/update processes are missing or incomplete.	Minimum technology standards exist. Desired services, technologies, and level of connectivity are articulated. District commitment to on-going equipment repair and replacement, staff development, and technical support is clearly articulated. In each area of the plan, district commitment to regular review and update is articulated.	Minimum technology standards exist and are updated regularly. Desired services, technologies, and level of connectivity are connected to learning goals. Adequate district funding for on-going equipment repair and replacement, staff development, and technical support is clearly articulated. In each area of the plan, district process and timelines for regular review and update is articulated, along with identification of responsible parties and resources.	1 2 3
COMMENTS:				
Building-Level Technology and Learning Plan(s)	Building-Level Technology and Learning Plan(s) are missing or incomplete.	Building-Level Technology and Learning Plan(s) are not scored or evaluated, but are required. If present, score as "2/3".		1 2/3
COMMENTS:				

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DISTRICT NAME Kennewick SD

DATE OF REVIEW 5/12/07 SCORER'S INITIALS R Juth

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COMMENTS:	<i>Excellent job!</i>					

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